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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

## 1.4.1. Feedback System – Additional Information

### Stake Holder Feedback Analysis Report - Alumni

The below table contains alumni feedback analysis report for academic year from 2016-17 to 2020-21:

S. No.	Academic Year	Support Document	PP
1	2020-21	Alumni Feedback Analysis Report	02-06
2	2019-20		07-11
3	2018-19		12-16
4	2017-18		17-21
5	2016-17		22-25



25/2/22


**(Prof. Dr. V. Rajendran)**  
Principal

## Alumni Feedback Analysis Report – 2020-21

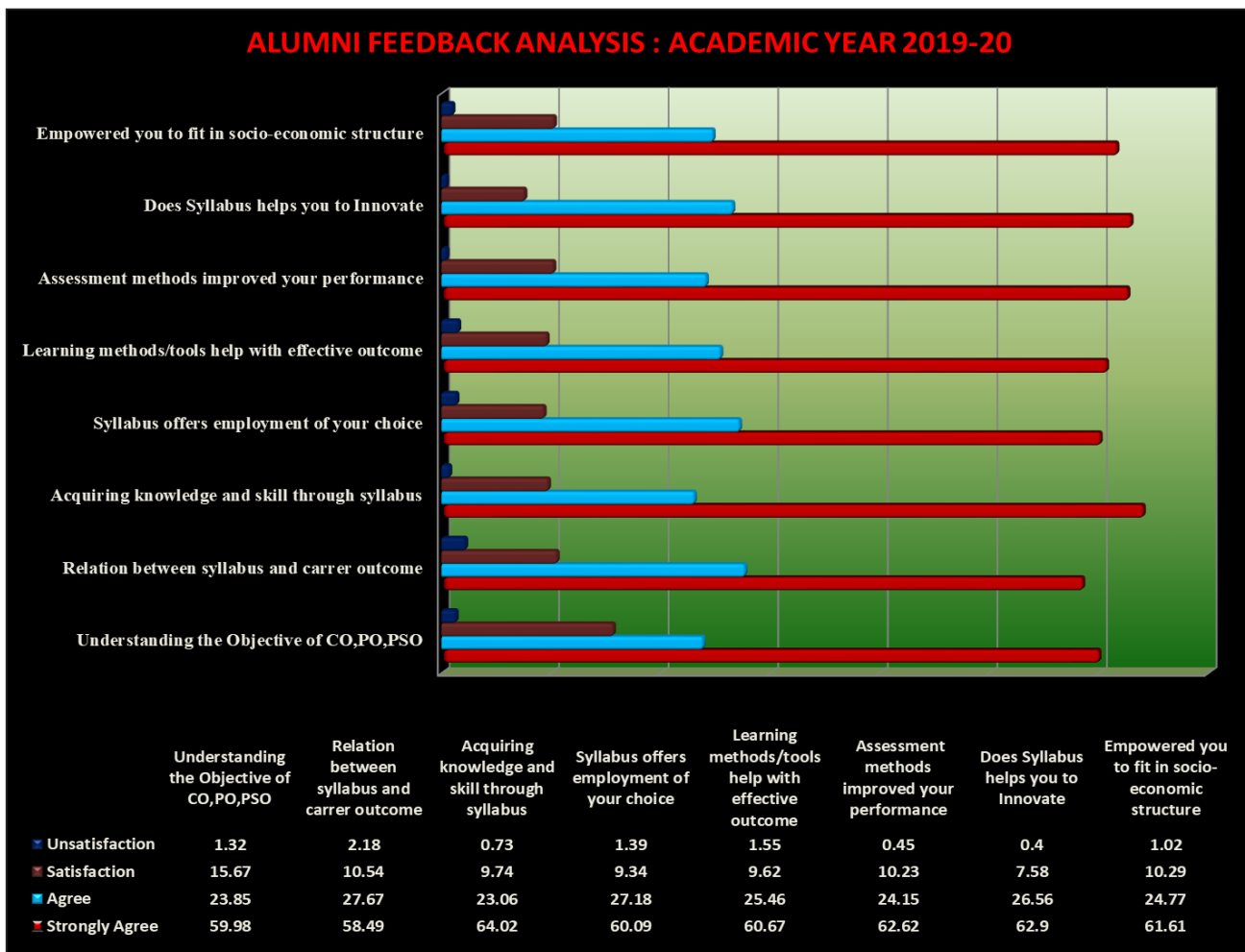
The supportive alumni network and their bonding with the institution helps it achieve more success. During academic year 2020-21, department alumni coordinator gets curriculum feedback from the alumni, and their feedbacks responses were collected and consolidated in Table 1 and Figure 1.

**Table.1 Consolidated Alumni feedback on curriculum**

S. No	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them?	59.98	23.85	15.67	1.32
2	Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign?	58.49	27.67	10.54	2.18
3	Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it?	64.02	23.06	9.74	0.73
4	Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorize it?	60.09	27.18	9.34	1.39

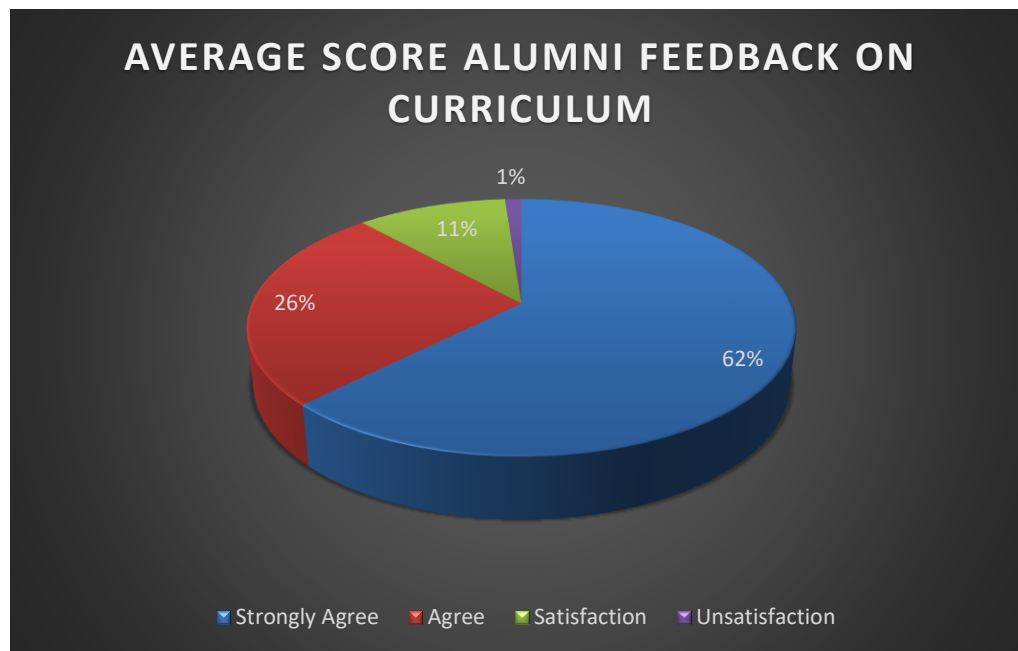
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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
5	Does the learning method(s) (or) tools helped you to with effective outcome? If yes, how will you rate them?	60.67	25.46	9.62	1.55
6	Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign?	62.62	24.15	10.23	0.45
7	Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it?	62.9	26.56	7.58	0.4
8	Do you feel that the syllabus has empowered you to fit into our socio-economic structure? If yes, what grade would you offer?	61.61	24.77	10.29	1.02
	Any other suggestions for syllabus improvement				
	<b>Average Score</b>	61.30	25.34	10.38	1.13



**Fig.1.Consolidated Alumni Feedback on curriculum**

On an average 61.30% Alumni are Strongly Agree 25.34% are Agree and 10.38 % are satisfied and 1.13% are unsatisfied with the current syllabus of our programme and the same is represented pictorially in Figure.2.



**Fig.2.Average Score of Alumni feedback on curriculum**

### **Alumni Feedback Analysis Report**

The following are the suggestions provided by the faculties that are mentioned below.

- Personal counseling can be given to the students who are in depressed state due to various reasons.
- Entrepreneurial skills are inculcated and motivated to do startup.
- Practical credits can be increased as equivalent to theory papers.
- Mini projects/Lab on projects can be included from the second year onwards.
- Effort has to be taken to enrich the communication skills of students and new courses can be introduced adapting to current trend.


The Alumni feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also the notable suggestions are discussed in IQAC

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

meeting and analyzed at institutional level for all programme and necessary actions were taken.

## Conclusion

Data collection is an important process in any sector which helps to analyze where we are, and by analyzing data resolving the issues helps to become even better. So the institution collects curriculum feedback from four different stakeholders and their responses will be analyzed to take right action.

	<p align="center"><b>Dr. N.G.P. ARTS AND SCIENCE COLLEGE</b>          (An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)          Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2<sup>nd</sup> Cycle)          Dr. N.G.P. – Kalapatti Road, Coimbatore-641048, Tamil Nadu, India          Web: <a href="http://www.drnpgasc.ac.in">www.drnpgasc.ac.in</a>   Email: <a href="mailto:info@drnpgasc.ac.in">info@drnpgasc.ac.in</a>   Phone: +91-422-2369100</p>	<p align="center"><b>NAAC 3<sup>rd</sup> Cycle</b></p> <hr/> <p align="center"><b>Criterion I Metric 1.4.1 &amp; 1.4.2</b></p>
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## Alumni Feedback Analysis Report – 2019-20

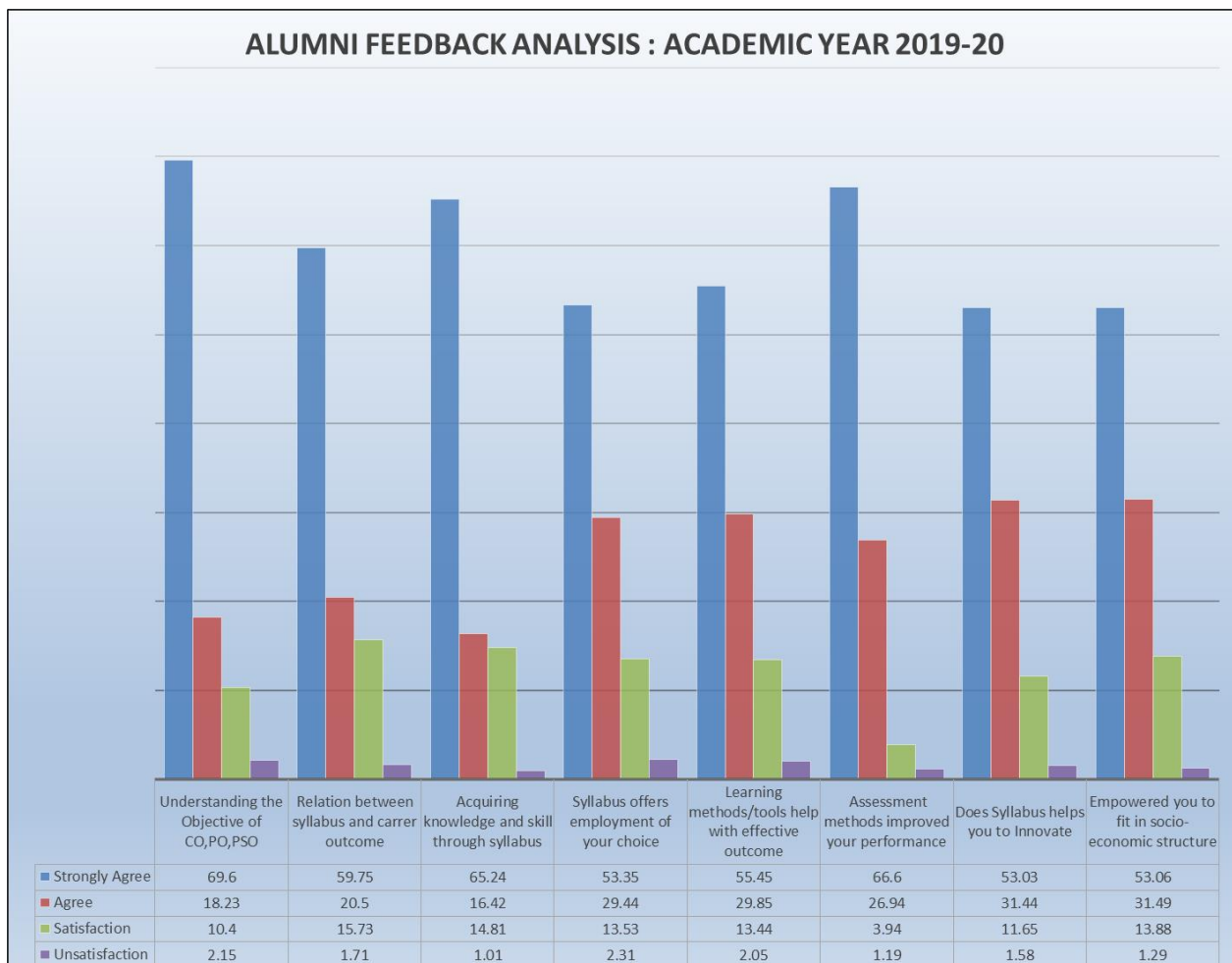
The Alumni feedback is very much important for the institute for the attainment of student outcome in terms of knowledge, skills and attitude developed during course study. The structured feedback analysis is collected from department alumni coordinator and consolidated alumni response is represented in Table 1 and Figure.1.

**Table.1 Consolidated Alumni feedback response on curriculum**

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Has the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them?	69.6	18.23	10.4	2.15
2	Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign?	59.75	20.5	15.73	1.71
3	Does the syllabus offer an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it?	65.24	16.42	14.81	1.01
4	Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorize it?	53.35	29.44	13.53	2.31

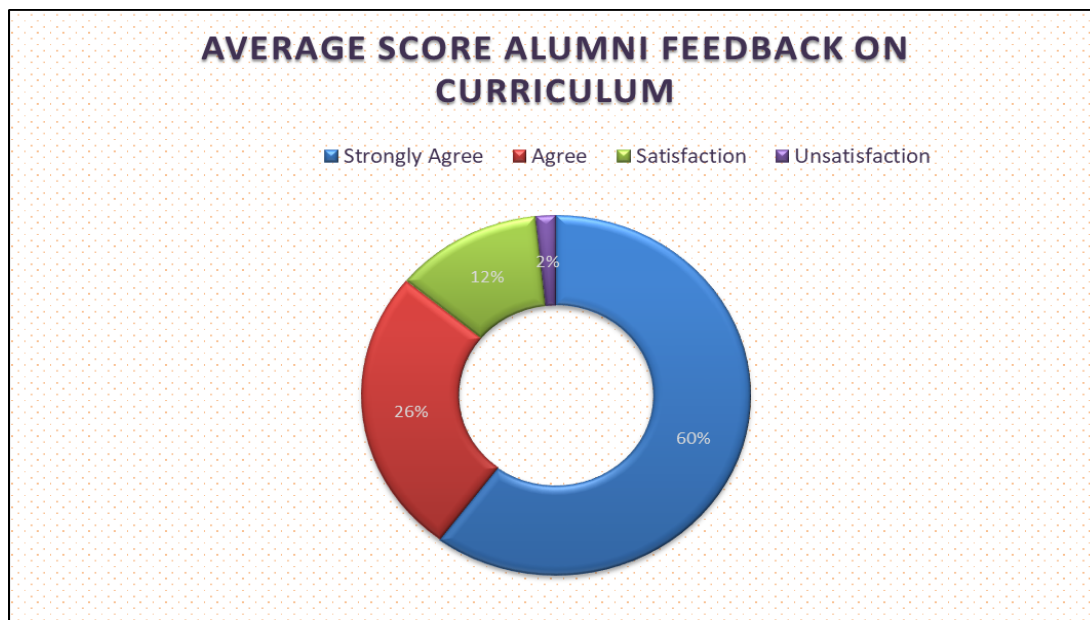
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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
5	Do the learning method(s) (or) tools help you to with effective outcome? If yes, how will you rate them?	55.45	29.85	13.44	2.05
6	Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign?	66.6	26.94	3.94	1.19
7	Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it?	53.03	31.44	11.65	1.58
8	Do you feel that the syllabus has empowered you to fit into our socio-economic structure? If yes, what grade would you offer?	53.06	31.49	13.88	1.29
	Any other suggestions for overall syllabus improvement:				
	<b>Total</b>	476.08	204.31	97.38	13.29
	<b>Average</b>	59.51	25.54	12.17	1.66



**Fig.1.Alumni Feedback on curriculum**


On an average 59.51% students are strongly agree, 25.54% are agree, 12.17% are neutral and 1.66 % are unsatisfied with the current syllabus of the various programmes and the same is represented graphically in Figure 2.



**Fig.2.Average Score of Alumni feedback on curriculum**

The following are the suggestions provided by the alumni that are mentioned below.

- Conduct survey during extension activities and identify their local needs, to bring solution to their problem.
- To eliminate discriminate among student community and create an atmosphere of equal opportunity to all by conducting seminars.
- The students have to be motivated to get more number of standard online certificate courses.
- Different assessment methodology can be identified to identify individual.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

The Alumni feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also the curriculum feedback suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.

### **Conclusion**

Curriculum is one of the crucial aspects in development of teaching learning process and it requires regular continuous feedback assessment mechanism. To provide world class quality curriculum to our institute students, which demands for need based input or expectations from all the stakeholders. To bridge the gap between stakeholder expectations with the curriculum, the IQAC of our institute continuously working on it.

## Alumni Feedback Analysis Report – 2018-19

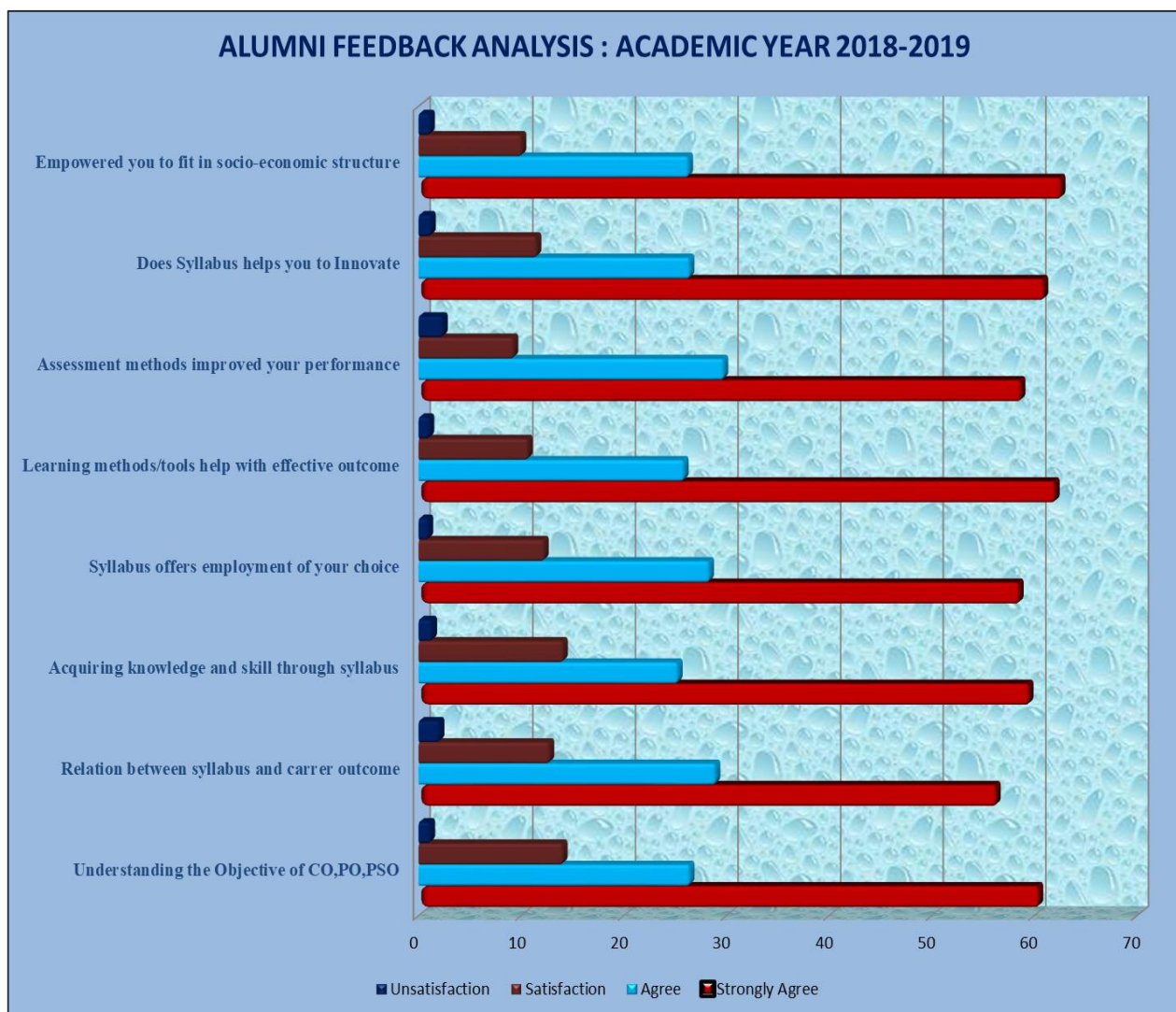
The Alumni feedbacks are very much valuable and their input helps to improve regarding the facilities and employability. Every academic year alumni meet is conducted and feedbacks are received from them, also during that time reputed alumni are awarded. The feedback analysis is done and consolidated alumni response is represented in Table1 and Figure.1.

**Table.1. Consolidated Alumni feedback on curriculum**

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Has the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them?	60.41	26.42	14.05	1.14
2	Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign?	56.26	28.94	12.75	2.04
3	Does the syllabus offer an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it?	59.46	25.26	14.07	1.33
4	Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorize it?	58.5	28.32	12.22	0.96

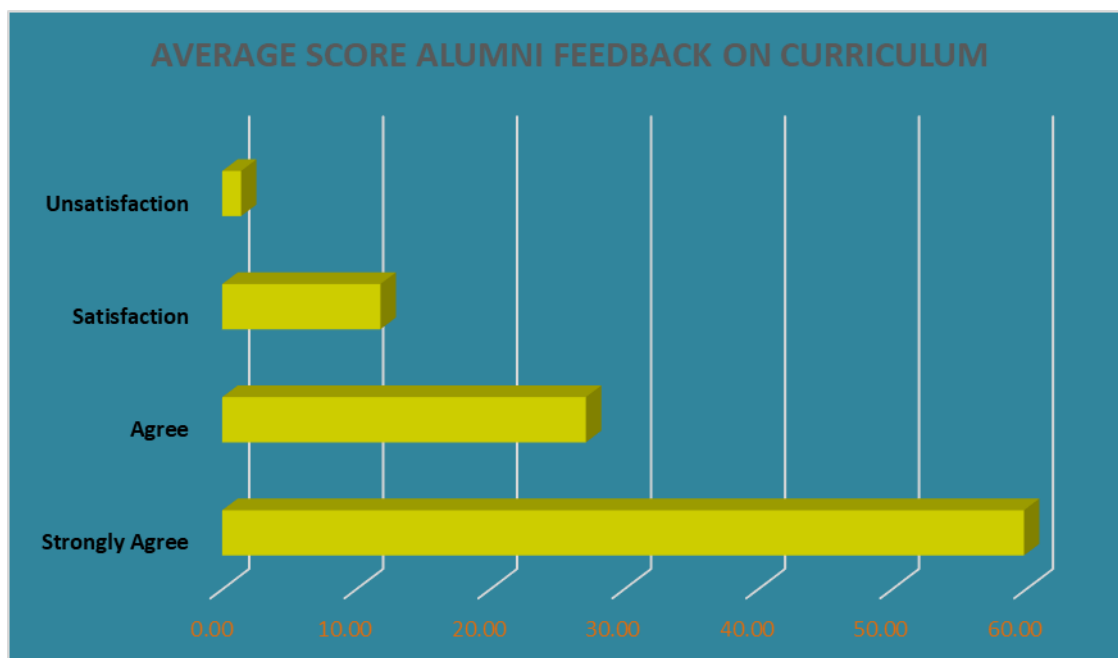
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S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
5	Do the learning method(s) (or) tools help you to with effective outcome? If yes, how will you rate them?	62.01	25.84	10.65	1.06
6	Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign?	58.67	29.71	9.25	2.37
7	Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it?	60.9	26.41	11.49	1.21
8	Do you feel that the syllabus has empowered you to fit into our socio-economic structure? If yes, what grade would you offer?	62.57	26.28	10.03	1.12
	Any other suggestions for overall syllabus improvement:				
	<b>Total</b>	478.78	217.18	94.51	11.23
	<b>Average</b>	59.85	27.15	11.81	1.40



**Fig.1. Consolidated Alumni feedback on curriculum**

On an average 59.85% students are strongly agree, 27.15% are agree, 11.81% are satisfied and 1.40% are unsatisfied with the current syllabus of the various programmes and the same is presented in Figure. 2.




**Fig.2.Overall Average score of Alumni feedback on curriculum**

### **Alumni Feedback Analysis Report**

The following are the suggestions provided by the faculties that are mentioned below.

- Entrepreneurship can be motivated and awareness camps can be conducted.
- Student interactions with the Industrialist /Entrepreneur is encouraged.
- More case studies can be included in the courses.
- IPR, Innovation and Entrepreneurship courses introduced as the self-study course or ability enhancement courses.
- Syllabus need to be upgraded based on the current technology trends.
- Encourage student involvement in academic related activities.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

The Alumni feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also the curriculum feedback suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.

### Conclusion

The stakeholder's feedback is collected by IQAC, analyzed systematically and consolidated feedback report with approval from management sent to the respective departments for appropriate action. Such an updating makes an improvement in curriculum development.

## Alumni Feedback Analysis Report – 2017-18

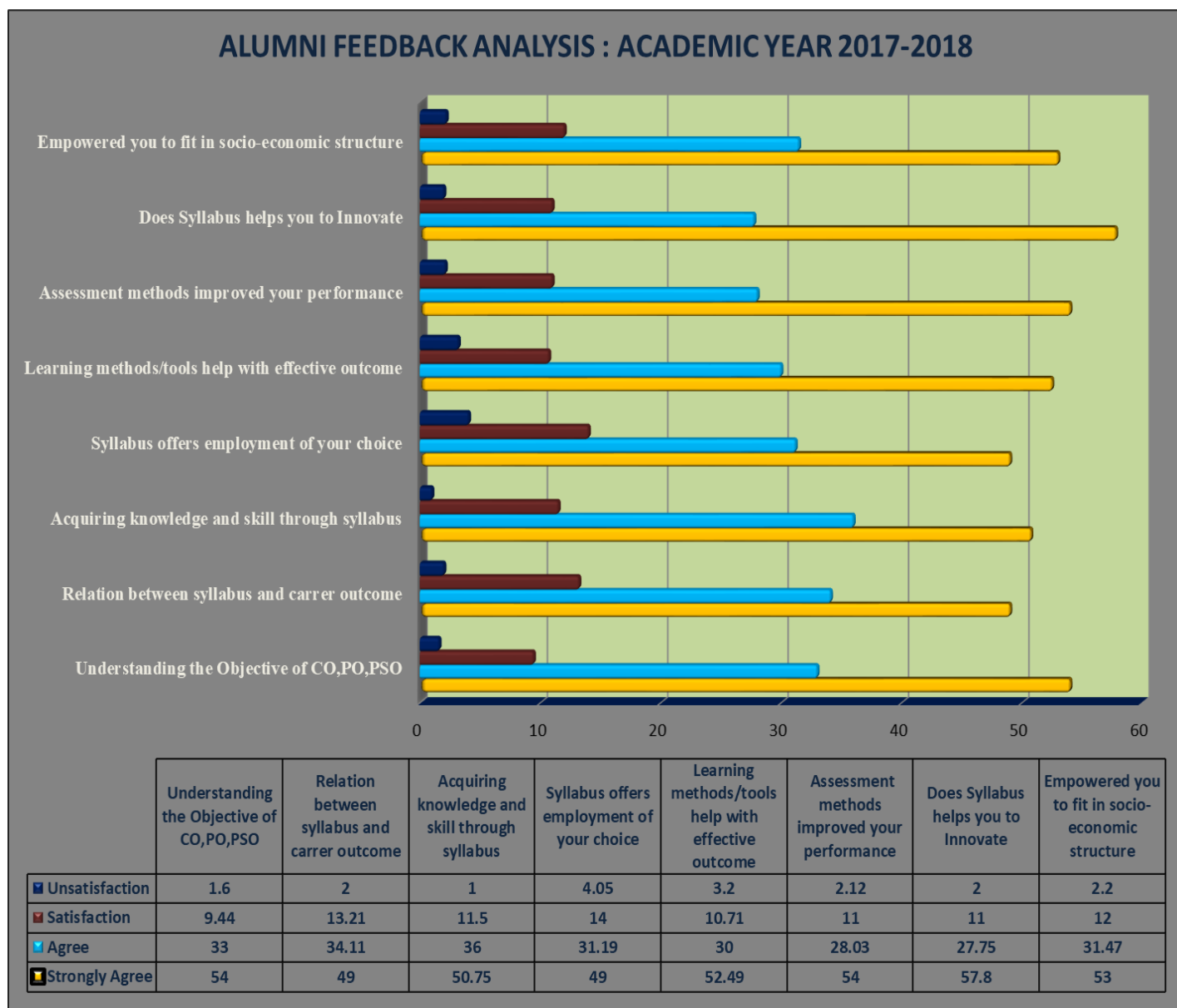
The Alumni feedback is an important source of information for implementing the fruitful curriculum and quality education. The department has obtained feedback from the Alumni through questionnaire. Every academic year alumni meet is conducted and on this occasion feedback is collected. The feedback analysis is done for alumni response analysis is made and their consolidated values are shown in Table.1 and represented graphically Figure.1.

**Table 1. Consolidated Alumni syllabus feedback on curriculum**

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them?	54	33	9.44	1.6
2	Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign?	49	34.11	13.21	2
3	Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it?	50.75	36	11.5	1

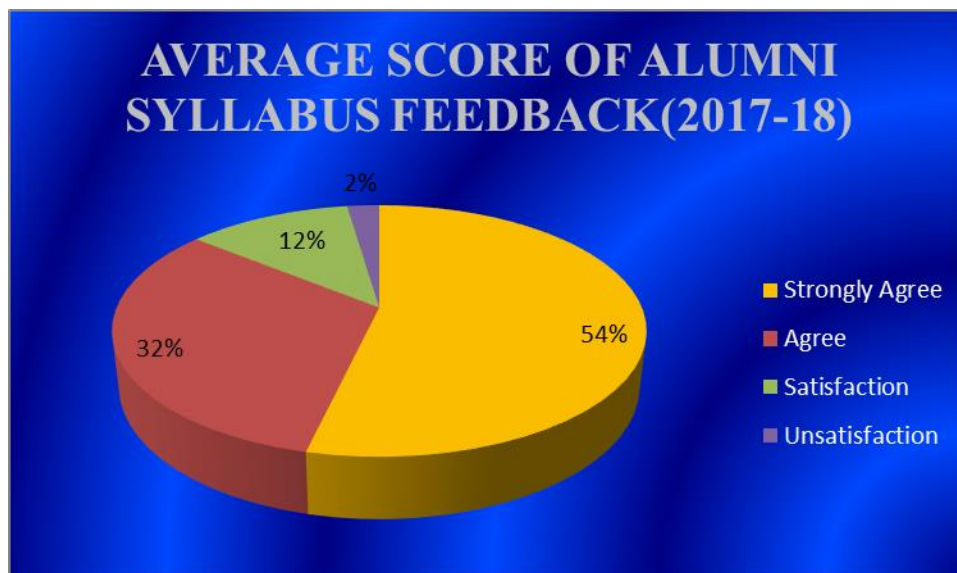
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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
4	Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would your categories it?	49	31.19	14	4.05
5	Does the learning method(s) (or) tools help you to with effective outcome? If yes, how will you rate them?	52.49	30	10.71	3.2
6	Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign?	54	28.03	11	2.12
7	Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it?	57.8	27.75	11	2
8	Do you feel that the syllabus has empowered you to fit into our socio-economic structure? If yes, what grade would you offer?	53	31.47	12	2.2
	<b>Total Score</b>	420.04	251.55	92.86	18.17
	<b>Average</b>	52.505	31.444	11.61	2.27



**Fig.1.Alumni Feedback on curriculum**

On an average 52.505% students are strongly agree, 31.44% are agree, 11.61% are satisfied and 2.27 % are unsatisfied with the current syllabus of the various programmes and corresponding pictorial representation is shown in Figure.2.




**Fig.2.Consolidated Alumni curriculum feedback**

### **Alumni Feedback Analysis Report**

The following are the suggestions provided by the Alumni that are mentioned below.

- Interdisciplinary theory and practical paper can be included as the student choice.
- Different kind of assessment methods/tools can be introduced.
- Visiting professors can be selected from Industry/Academician and invite them occasionally to deliver current trends and technologies.
- Internship training can be monitored and feedback performance can be received from Industry.
- Postgraduate students should be encouraged to submit the article in highly reputed journals.
- For publication and additional language completion certification, extra credits can be given.
- Broadcasting center can be established to reach community.


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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

- For professional courses industry-oriented practice can be given.

Alumni feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also, the suggestions were analyzed at institutional level for all programme and necessary actions were taken in IQAC meeting.

### Conclusion

The periodic feedback on curriculum is always important for a top performing college and also the responsibility of the IQAC. The feedback analysis from various stakeholders helps our institute to do corrective measures in the academic environment that enrich the curriculum design and provide world class quality education to all.

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## Alumni Feedback Analysis Report – 2016-17

Alumni are the backbone of any institution and their feedback helps the organization to march towards excellence. Every academic year alumni meet is conducted and their feedback on curriculum is obtained. The consolidated report on the alumni feedback is as follows:

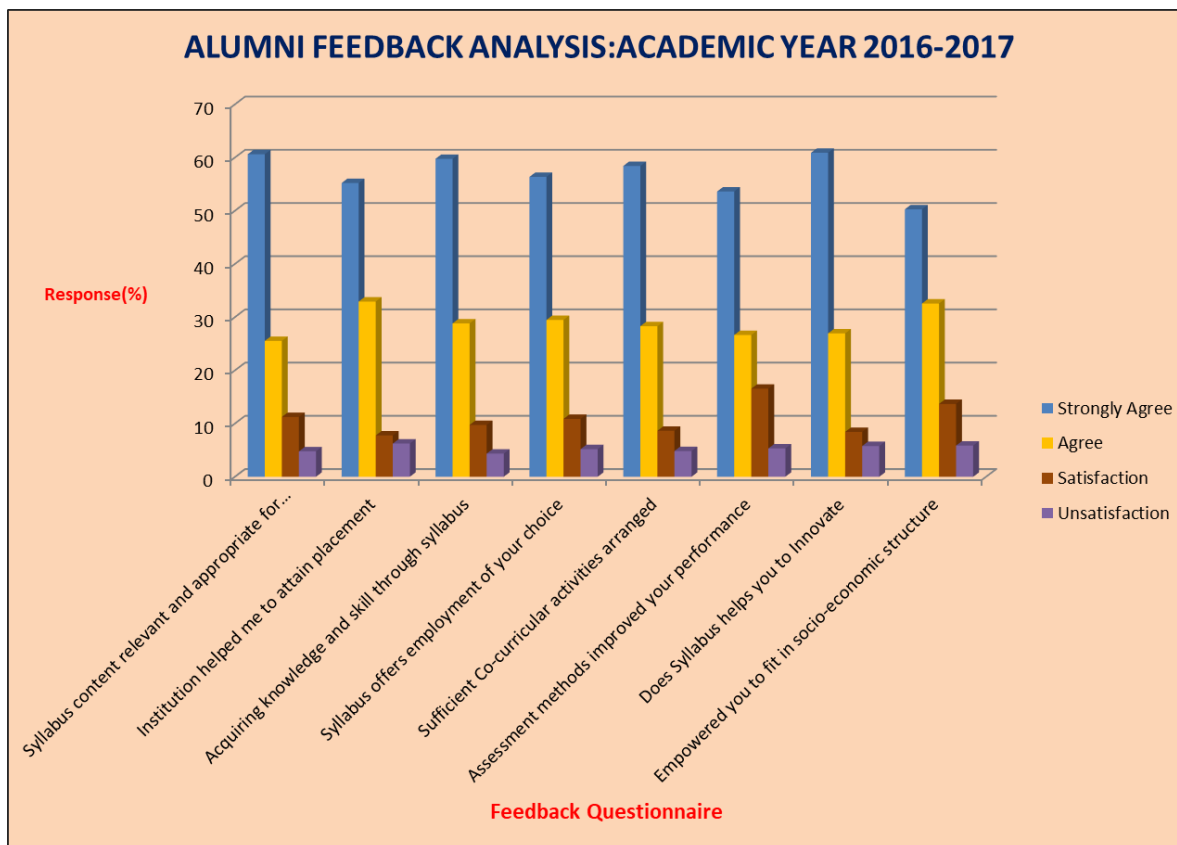
**Table 1. Consolidated Alumni feedback on curriculum**

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	The curriculum and syllabus content were relevant and appropriate for my placement and higher education.	60.61	25.53	11.24	4.78
2	Have the institution\faculty helped you to attain placement?	55.21	32.93	7.77	6.24
3	Does the syllabus offer an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it?	59.75	28.83	9.74	4.35
4	Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorize it?	56.36	29.48	10.88	5.19
5	Does sufficient number of co-curricular activities arranged during your period of study?	58.41	28.3	8.64	4.84
6	Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign?	53.62	26.64	16.55	5.33



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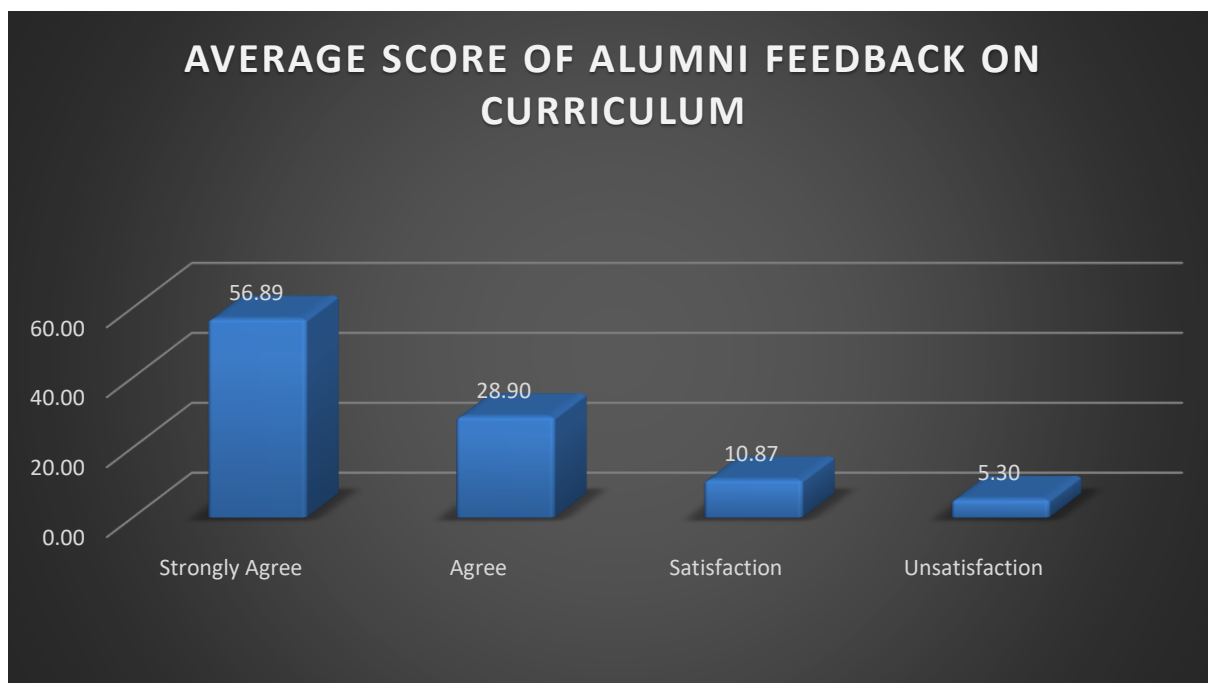
S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
7	Do you feel that the syllabus is coinciding and lead to innovation? If yes, how would you rate it?	60.9	26.94	8.43	5.78
8	Do you feel that the syllabus has empowered you to fit into our socio-economic structure? If yes, what grade would you offer?	50.27	32.56	13.69	5.86
	<b>Total Score</b>	455.13	231.21	86.94	42.37
	<b>Average</b>	56.89	28.90	10.87	5.30



**Fig.1. Consolidated Alumni Feedback on curriculum**

On an average 56.89% of them strongly agree, 28.90% agree, 10.87% are neutral and 5.30% are unsatisfied with the current syllabus of the programme and the same is presented in Figure 2.

To improve the syllabus, the suggestion of each alumni suggestion was analyzed at department level as well as at institutional level and appropriate action was taken.



**Fig.2. Consolidated Alumni feedback score for their curriculum**

### Alumni Feedback Analysis Report

The following are the suggestions given by the Alumni

- Need transformation in pre-defined learning outcome.
- Different types of assessment methods can be adopted.
- Wi-Fi campus facilities can be provided to the students to motivate ICT enabled learning.
- Suggested to conduct theory classes in the morning session and practical class in afternoon session.

### Conclusion

Feedback plays an important role for a top performing institute to make them perform better. The feedback from different stakeholders was analyzed and appropriate actions were taken.

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### 1.4.1. Feedback System – Additional Information Stake Holder Feedback Analysis Report - Employer

The below table contains employer feedback analysis report for academic year from 2016-17 to 2020-21:

S. No.	Academic Year	Support Document	PP
1	2020-21	Employer Feedback Analysis Report	02-05
2	2019-20		06-10
3	2018-19		11-15
4	2017-18		16-20
5	2016-17		21-25



*25/2/22*

**(Prof. Dr. V. Rajendran)**  
Principal

## Employer Feedback Analysis Report – 2020-21

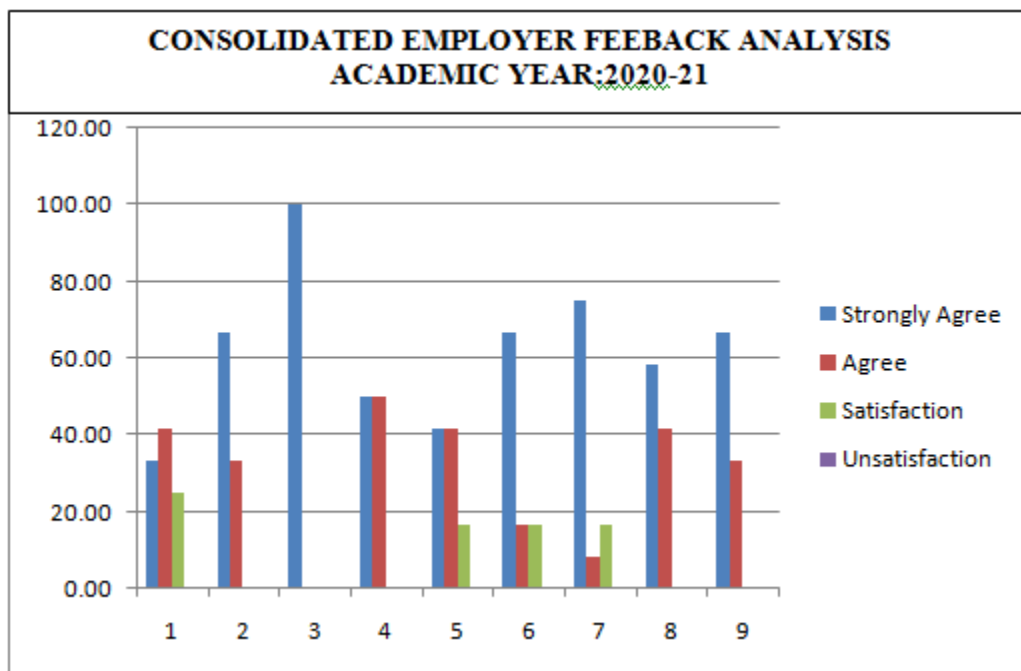
The best person to judge the outcome or capability of the student is Employer. He analyzes them in different forms like, their course of study and industrial needs, able to adapt corporate culture, innovative skills etc. Through placement cell of our institution various recruiters /agencies feedback were collected and consolidated which is presented in Table 1 and Figure 1.

**Table.1. Consolidated Employer Feedback on curriculum**

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign?	50	50	0	0
2	Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign?	50	50	0	0
3	Does the syllabus have an impact on the skill development? If yes, how would you rank it?	50	50	0	0
4	Does the syllabus support your industrial need? If yes, how would you rank it?	50	50	0	0

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S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
5	Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them?	50	50	0	0
6	Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign?	100	0	0	0
7	Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it?	50	50	0	0
8	Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it?	50	50	0	0
9	Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer?	50	50	0	0
	Any other suggestions for overall syllabus improvement:				
	Score	55.55	44.44	0	0



**Fig.1. Employer Feedback on curriculum**

On an average 62.04% employers are Strongly Agree, 29.63% are Agree, and 8.33% are satisfied with their employee knowledge gained through curriculum and performance. The average score of employer feedback on curriculum is represented in Figure.2.

### **Employer Feedback Analysis Report**

The following are the suggestions provided by the employers that are mentioned below.

- Curriculum need more focus towards an industrial need.
- Students need to be aware of current technology in their domain.
- Recruiters given positive comments on student ability on core domain and suggested to improve their communication ability.

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		<p align="center"><b>Criterion I Metric 1.4.1 &amp; 1.4.2</b></p>

- Students based on their interest in specific field can complete a beginner or intermediate level professional course standard certificates.

The Employer feedback is analyzed at department level and corresponding actions will be taken in the board of studies meeting. Also the notable suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.

## Conclusion

Data collection is an important process in any sector which helps to analyze where we are, and by analyzing data resolving the issues helps to become even better. So the institution collects curriculum feedback from four different stakeholders and their responses will be analyzed to take right action.

## Employer Feedback Analysis Report – 2019-20

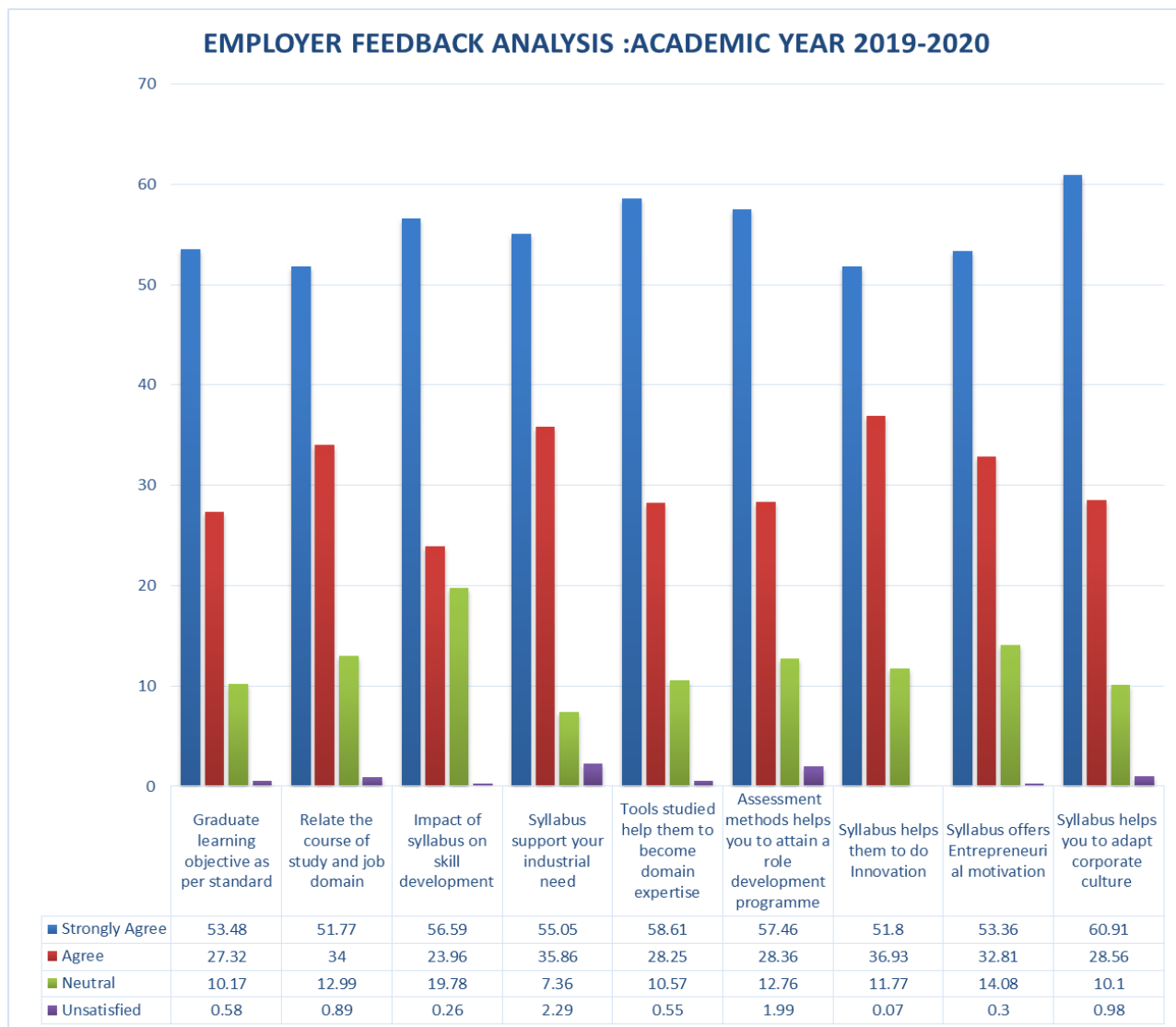
Employer Feedback allows the design and development of relevant programs with ease of flexibility to match the personal and professional requirements of the student as well as employers. All the Employers feedback forms were collected from placement cell and the responses were consolidated and the same is represented graphically in Table.1 and Figure.1.

**Table.1. Consolidated Employer feedback response on curriculum**

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign?	53.48	27.32	10.17	0.58
2	Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign?	51.77	34	12.99	0.89
3	Does the syllabus have an impact on the skill development? If yes, how would you rank it?	56.59	23.96	19.78	0.26
4	Does the syllabus support your industrial need? If yes, how would you rank it?	55.05	35.86	7.36	2.29
5	Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them?	58.61	28.25	10.57	0.55

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

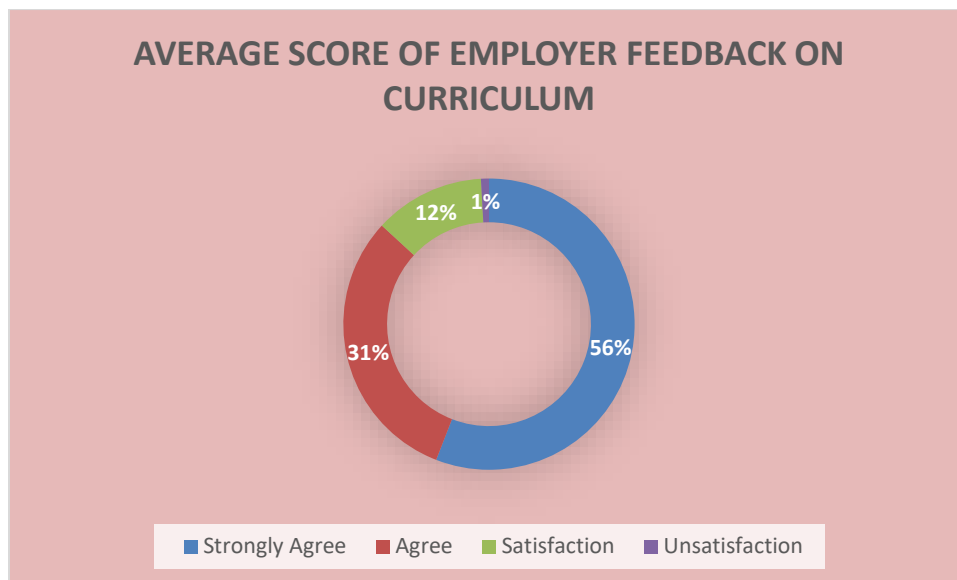
S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
6	Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign?	57.46	28.36	12.76	1.99
7	Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it?	51.8	36.93	11.77	0.07
8	Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it?	53.36	32.81	14.08	0.3
9	Do you feel that the syllabus empowers graduates to adapt to the corporate culture? If yes, what grade would you offer?	60.91	28.56	10.1	0.98
	Any other suggestions for overall syllabus improvement:				
	<b>Score</b>	499.03	276.05	109.58	7.91
	<b>Average</b>	55.45	30.67	12.18	0.88



**Fig.1. Employer Feedback on curriculum**

On an average 55.45 % employers are strongly agree, 30.67% are agree, 12.18% are neutral and 0.88% are unsatisfied with the current syllabus and impact of student performance of the various programmes and the same is represented graphically in Figure.2.

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**Fig.2.Average Score of Employer syllabus feedback**

The following are the suggestions provided by the employers that are mentioned below.

- Curriculum should bring the latest updates in every course and student should aware of those updates.
- Establishment skill oriented lab having tie up industry for domain such as Internet of things, Artificial Intelligence, networking and cyber security.
- To enhance student innovative thinking ability assign creative research problem and practical.
- Encourage the students to learn and understand the contents with the help of articles published in national/international journals.

The Employer feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also the curriculum feedback suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

## Conclusion

Curriculum is one of the crucial aspects in development of teaching learning process and it requires regular continuous feedback assessment mechanism. To provide world class quality curriculum to our institute students, which demands for need based input or expectations from all the stakeholders. To bridge the gap between stakeholder expectations with the curriculum, the IQAC of our institute continuously working on it.



## Employer Feedback Analysis Report – 2018-19

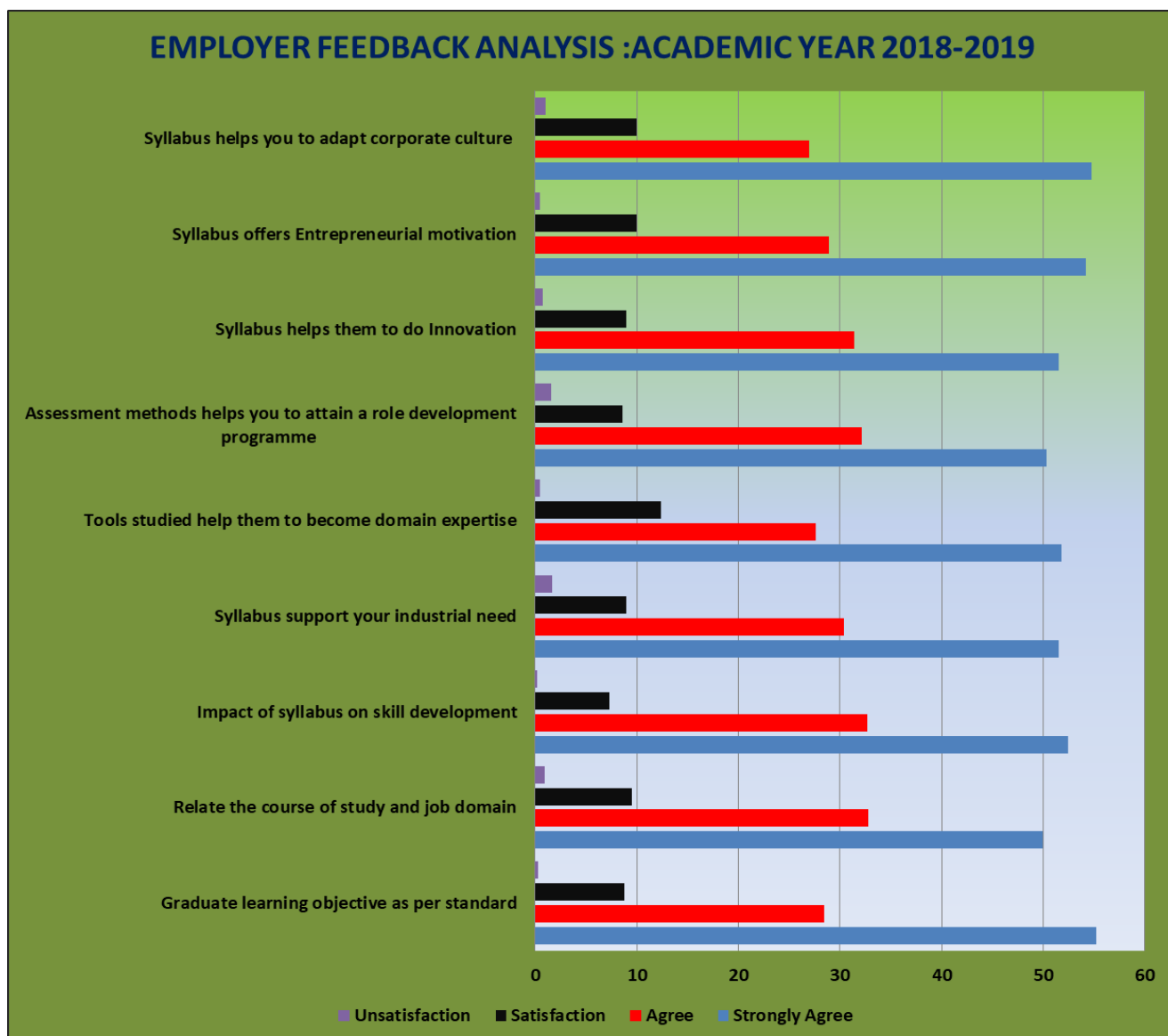
Feedback sought from employers allows design and development of various programme with ease of flexibility to match the personal and professional requirements of students as well as employers/ all the Employers feedback forms were collected from placement cell and the responses were consolidated and the same is represented in Table 1 and Figure.1.

**Table1.Consolidated Employer feedback on curriculum**

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign?	55.2	28.41	8.81	0.3
2	Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign?	49.96	32.82	9.52	0.95
3	Does the syllabus have an impact on the skill development? If yes, how would you rank it?	52.49	32.73	7.28	0.22
4	Does the syllabus support your industrial need? If yes, how would you rank it?	51.55	30.44	9.01	1.72
5	Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them?	51.79	27.61	12.42	0.5

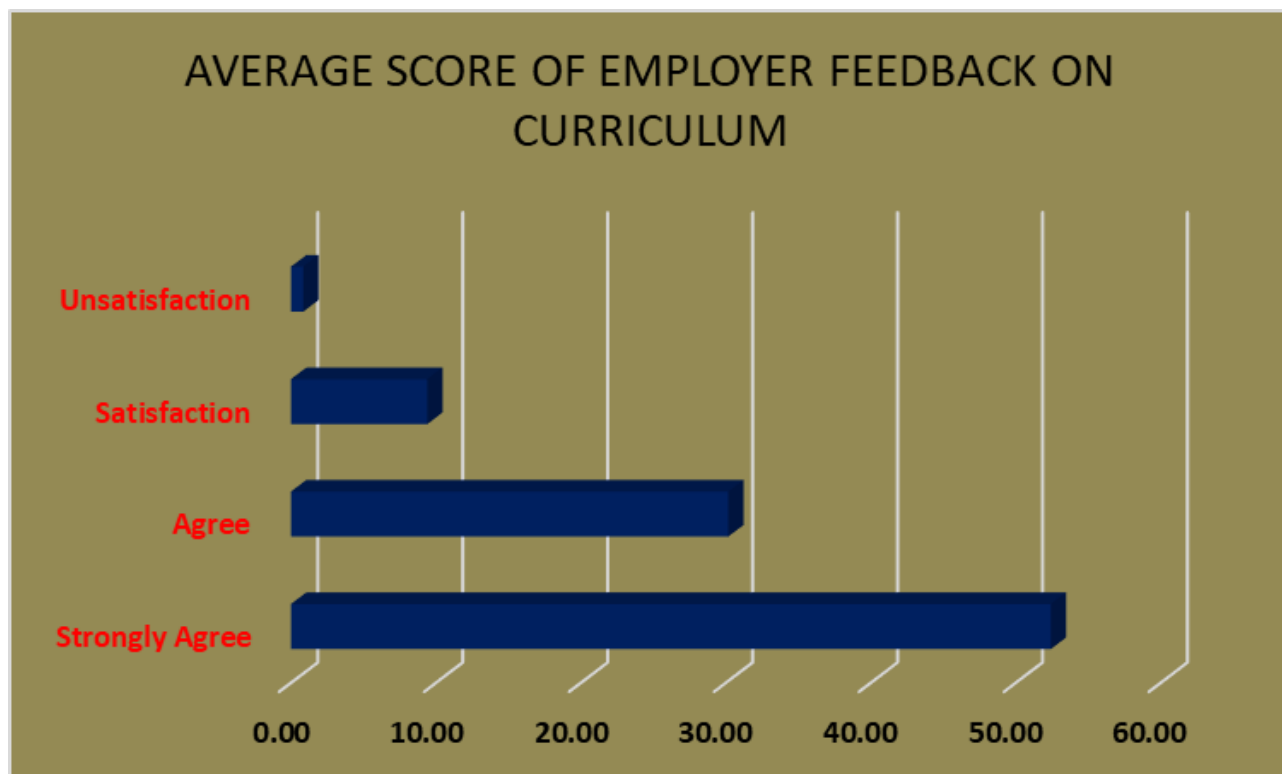
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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
6	Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign?	50.33	32.17	8.58	1.63
7	Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it?	51.52	31.44	8.97	0.79
8	Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it?	54.25	28.92	10.02	0.46
9	Do you feel that the syllabus empowers graduates to adapt to the corporate culture? If yes, what grade would you offer?	54.73	26.96	10.01	1.01
	Any other suggestions for overall syllabus improvement:				
	<b>Score</b>	471.82	271.5	84.62	7.58
	<b>Average</b>	52.42	30.17	9.40	0.84



**Fig.1.Consolidated Employer feedback on curriculum**

On an average 52.42% students are strongly agree, 30.17% are agree, 9.40% are satisfied and 0.84% are unsatisfied with the current syllabus and impact of student performance of the various programmes shown in Figure.2.



**Fig.2. Average score of Employer Feedback on curriculum**

### **Employer Feedback Analysis Report**

The following are the suggestions provided by the employers that are mentioned below.

- MoU have to be done with Industry for student final year projects and industrial visits.
- Need more real time implementation on core papers.
- Simulated experiments can be added in networking papers.
- Advance level certificate courses can be provided to advanced learners.
- Project based learning can be introduced from second year onwards.
- Visiting Professors/Industrialist can be called for interactions to share knowledge in advance topics.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

The Employer feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also, the curriculum feedback suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.

### **Conclusion**

The stakeholder's feedback is collected by IQAC, analyzed systematically and consolidated feedback report with approval from management sent to the respective departments for appropriate action. Such an updation makes an improvement in curriculum development.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

## Employer Feedback Analysis Report – 2017-18

The Employer feedback is another important determinant for effective curriculum design and it helps to identify that how far it satisfies the corporate needs. The placement cell has obtained feedback from the employer through placed students. All the Employers feedback forms were collected from placement cell and the responses were consolidated in the form of Table.1 and the same is represented graphically in Figure.1.

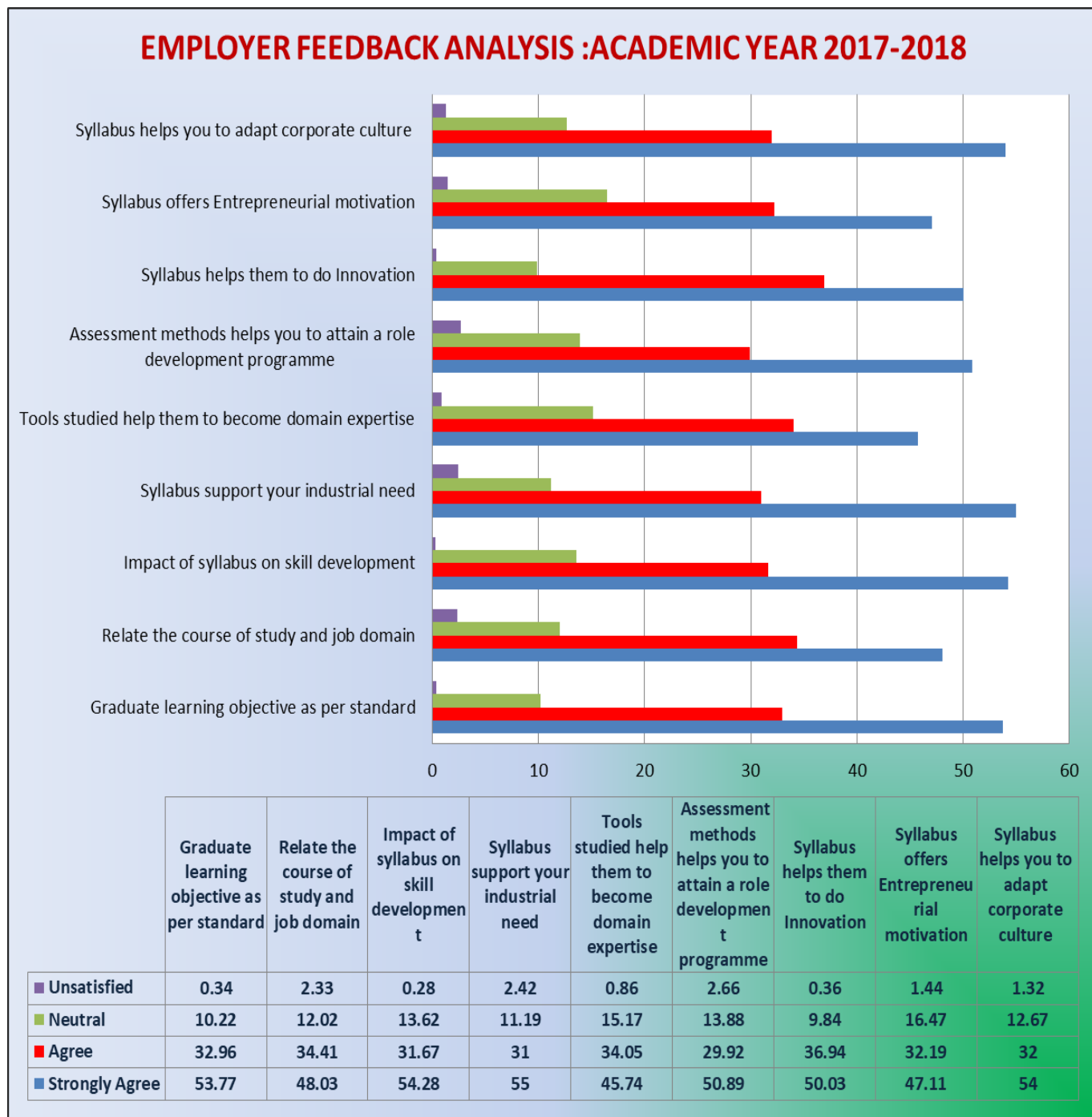
**Table 1. Consolidated Employer curriculum feedback analysis**

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign?	53.77	32.96	10.22	0.34
2	Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign?	48.03	34.41	12.02	2.33
3	Does the syllabus have an impact on the skill development? If yes, how would you rank it?	54.28	31.67	13.62	0.28
4	Does the syllabus support your industrial need? If yes, how would you rank it?	55	31	11.19	2.42
5	Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them?	45.74	34.05	15.17	0.86
6	Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign?	50.89	29.92	13.88	2.66

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
7	Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it?	50.03	36.94	9.84	0.36
8	Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it?	47.11	32.19	16.47	1.44
9	Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer?	54	32	12.67	1.32
	<b>Total Score</b>	458.85	295.14	115.08	12.01
	<b>Average</b>	<b>50.983</b>	<b>32.793</b>	<b>12.79</b>	<b>1.33</b>

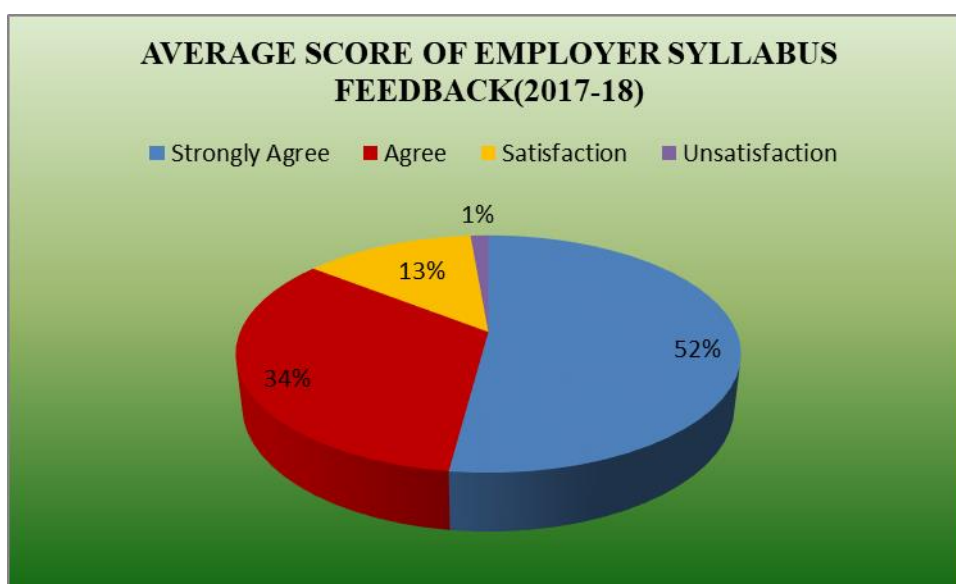




**Fig.1. Employer Feedback on curriculum**

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

On an average 50.983% employers strongly agree, 32.793% are agree, 12.79% are satisfied and 1.33% are unsatisfied with their employee's knowledge level and performance which is shown pictorially in Figure.2.



**Fig.2.Consolidated employer curriculum feedback**

### **Employer Feedback Analysis Report**

The following are the suggestions provided by the employers that are mentioned below.

- Recruiters stated that students have good domain knowledge but their analytical ability and communication skill need to be improved.
- Video or live online demo classes can be included from Industrial Expert.
- Electives can be opted from other departments of same faculty.
- Students are motivated to complete more online courses and credits can be provided.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

- Industrial collaboration can be carried out for some courses.
- Industrial visits should be encouraged.

The employer feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also, the suggestions were analyzed at institutional level for all programme and necessary actions were taken in IQAC meeting.

## Conclusion

The periodic feedback on curriculum is always important for a top performing college and also the responsibility of the IQAC. The feedback analysis from various stakeholders helps our institute to do corrective measures in the academic environment that enrich the curriculum design and provide world class quality education to all.

## Employer Feedback Analysis Report – 2016-17

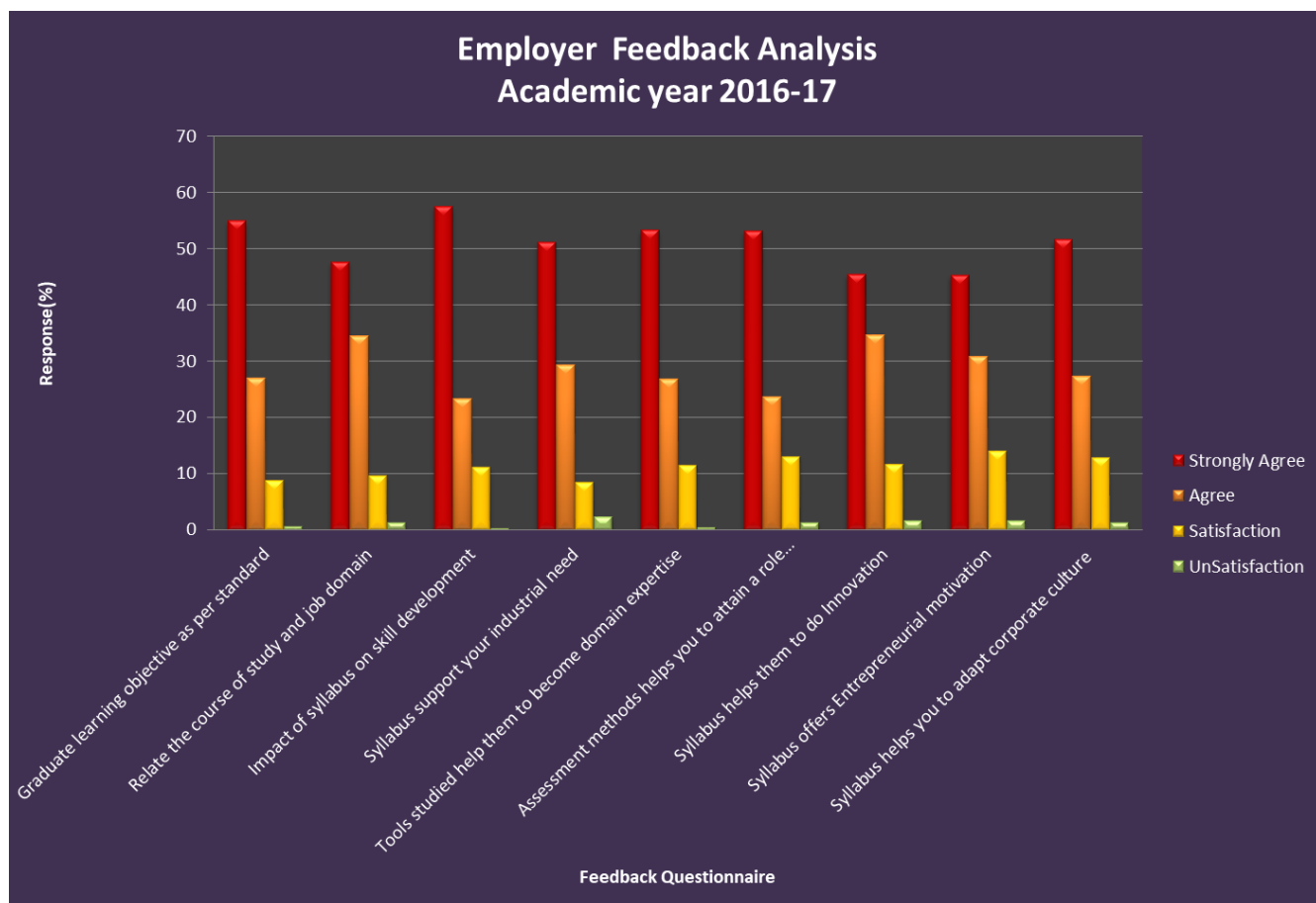
The employer feedback is an important factor to analyze the outcome of the programme. Through placement cell of the institution, feedback was collected from various recruiters /agencies and was consolidated and presented in Table 1 and Figure 1.

**Table.1 Consolidated Employer feedback on curriculum**

S. No	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign?	55.03	26.97	8.82	0.71
2	Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign?	47.59	34.42	9.7	1.33
3	Does the syllabus have an impact on the skill development? If yes, how would you rank it?	57.39	23.22	11.2	0.33
4	Does the syllabus support your industrial need? If yes, how would you rank it?	51.07	29.32	8.51	2.31
5	Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them?	53.22	26.8	11.6	0.45
6	Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign?	53.17	23.71	12.95	1.32

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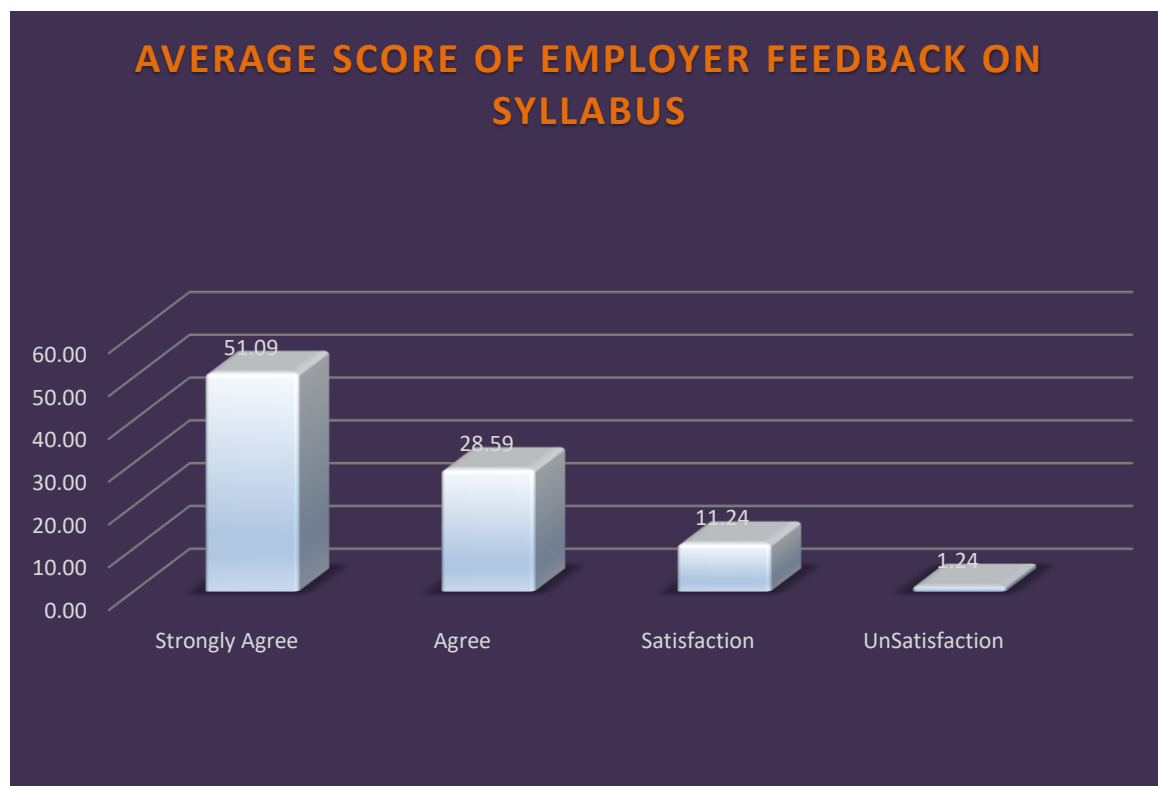
S. No	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
7	Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it?	45.44	34.67	11.64	1.68
8	Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it?	45.19	30.9	13.97	1.7
9	Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer?	51.69	27.3	12.8	1.3
Any other suggestions for overall syllabus improvement:					
	Score	459.79	257.31	101.19	11.13
	Average	51.09	28.59	11.24	1.24



**Fig.1. Consolidated Employer Feedback on curriculum**

On an average 51.09% of them strongly agree, 28.59% agree, 11.24% are neutral and 1.24% is unsatisfied with the current syllabus of the programme and the same is represented in Figure 2.

The feedback was analyzed at department level as well as institution level to meet the expectations of the employers.



**Fig.2 Consolidated Employer Feedback response**

### Employer Feedback Analysis Report

The following are the suggestions given by the employers

- Create involvement among the students to learn advanced concepts in their domain that meet emerging societal needs
- Extra credits can be given to PG students for Publication in journal, and presentation in conference
- Course on Communication English shall be offered to improve fluency of students

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

## Conclusion

Feedback plays an important role for a top performing institute to make their performance even better. The feedback from different stakeholders was analyzed and appropriate actions were taken. These action measures help the institution to achieve the vision.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

### 1.4.1. Feedback System – Additional Information Stake Holder Feedback Analysis Report - Student

The below table contains student feedback analysis report for academic year from 2016-17 to 2020-21:


S. No.	Academic Year	Support Document	PP
1	2020-21	Student Feedback Analysis Report	02-12
2	2019-20		13-23
3	2018-19		24-30
4	2017-18		31-36
5	2016-17		37-41



5/2/22

**(Prof. Dr. V. Rajendran)**  
**Principal**



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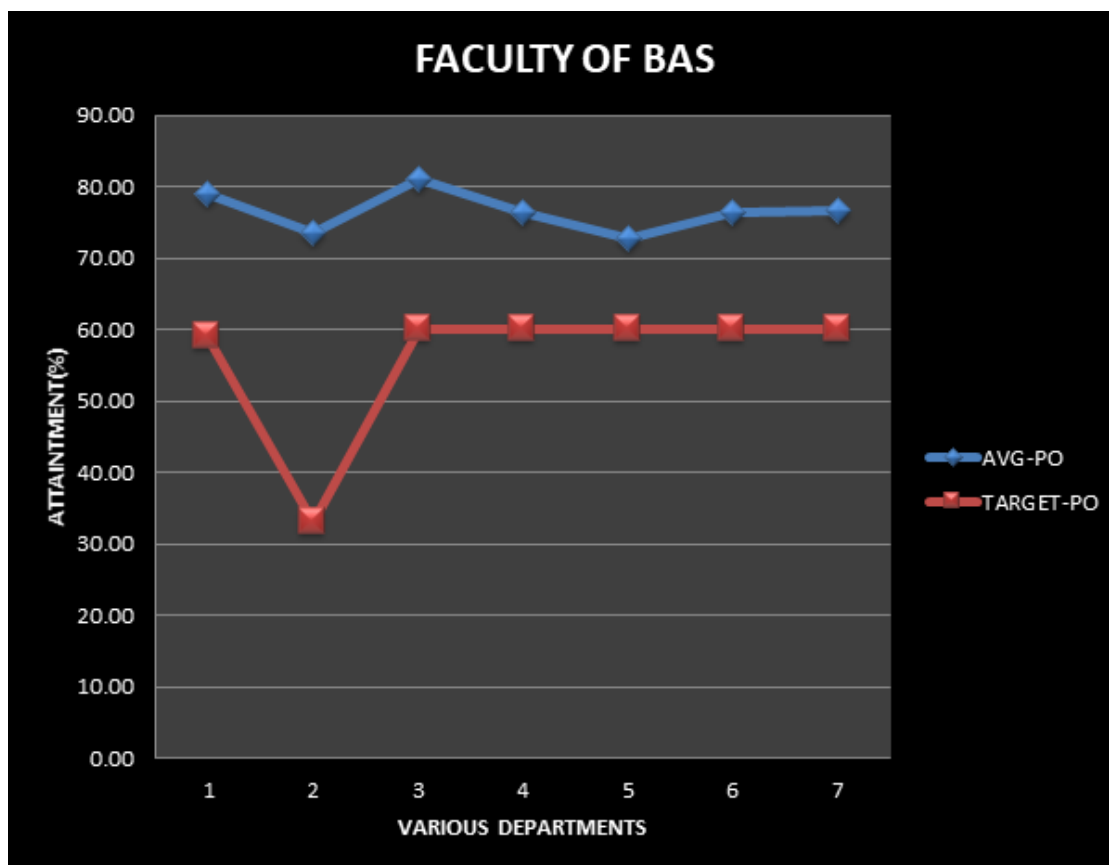
## Student Feedback Analysis Report – 2020-21

Feedback is an essential part of effective learning for a reputed institution. A systematic procedure has to be followed to maintain the standard that is hallmark of the college. The IQAC has evolved a formal mechanism to gather feedback on all programmes from various stakeholders. It is very important to collect curriculum aspects feedback to enrich the student capability and outcome. All the feedback forms are received from various stakeholders of respective departments and responses were analyzed to perform appropriate actions.

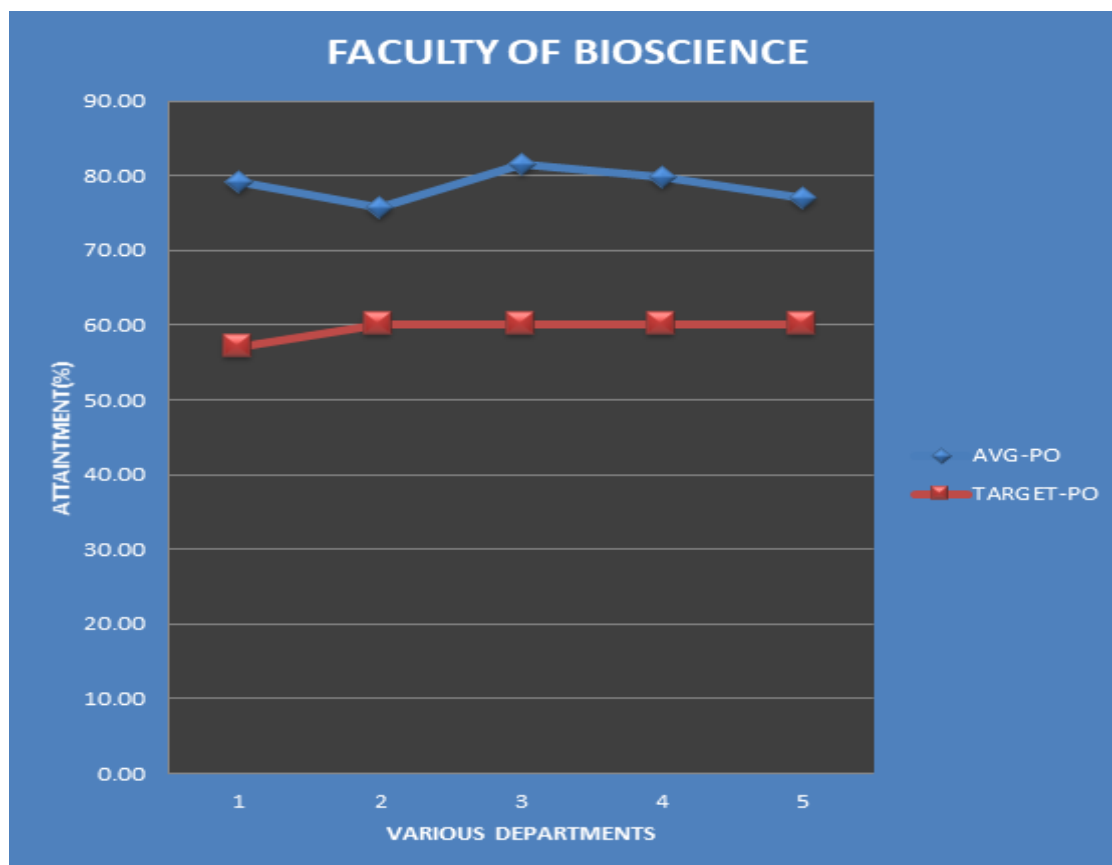
The feedback taken from the students regarding the current syllabus and their curriculum feedback reveals several facts. The institution has two level analysis of the student feedback. The level one related to Outcome based education, a kind of OBE assessment is done with CO-PO mapping and their attainment level is analyzed. The second level is structured questionnaire feedback forms designed in such a way applicable to all programmes, distributed by IQAC to each department.

### **Outcome based education Student Feedback Analysis Report**

During the academic year 2020-21 a total of 44 programme offered by the institution which consists of around 1549 courses. For each course, department level Course end survey is conducted based on the level of understanding of their respective courses for 2018 batch students and their CO-PO attainment level is analyzed. The CO-PO attainment level for all programmes and their target level is presented in faculty-wise is shown in Figure 1, 2,3,4,5 respectively.

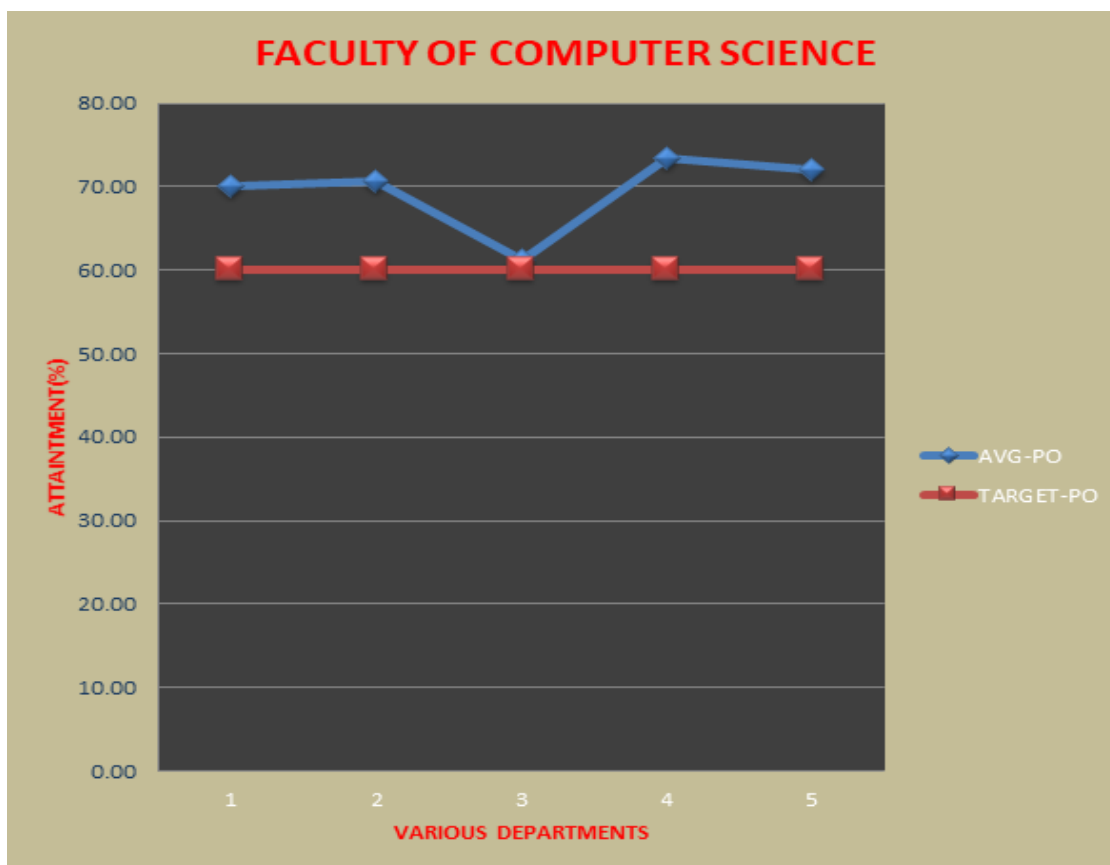


**Fig.1. Average CO-PO Attainment level of Faculty of Basic and Applied Science** (Various Departments: Department of Physics, Medical Physics, Chemistry, Mathematics, Catering Science and HM, Costume Design and Fashion)



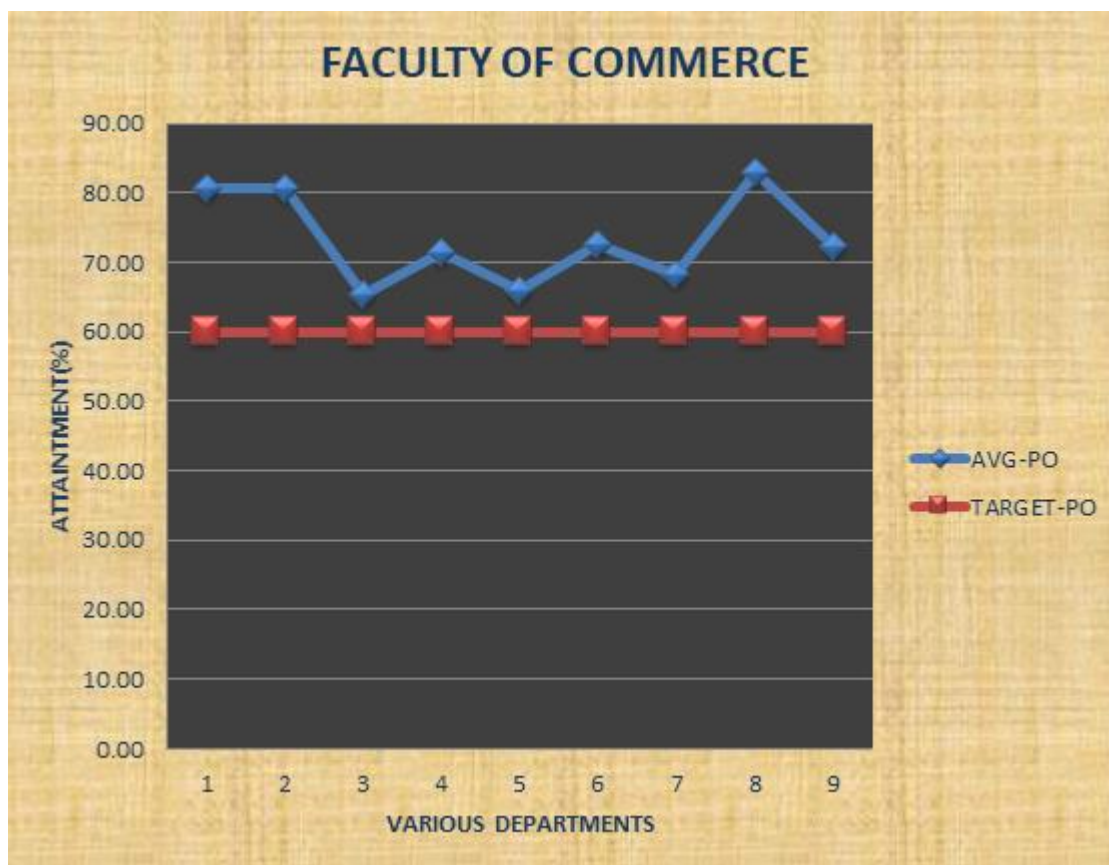
**Fig.2. Average CO-PO Attainment level of Faculty of Bioscience**

(Various Departments: Department of Biochemistry, Clinical Lab Technology, Biotechnology, Microbiology, Food Science and Nutrition)



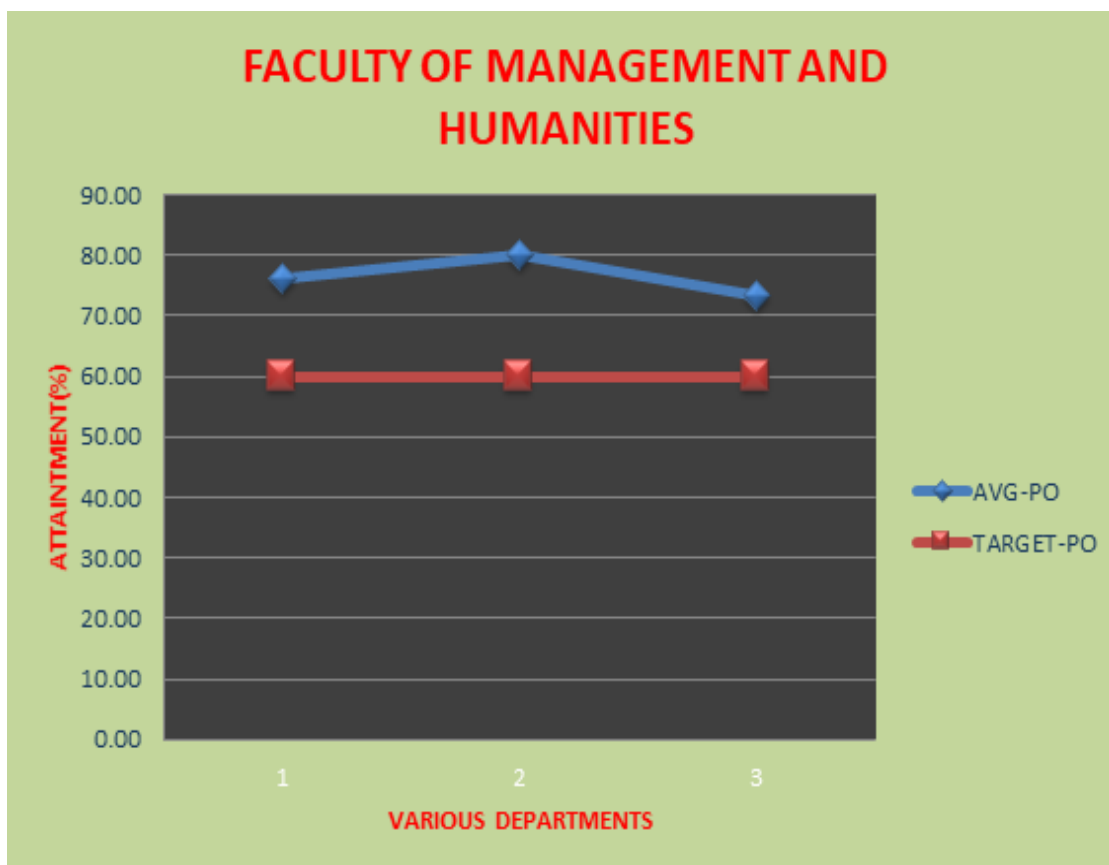
**Fig.3. Average CO-PO Attainment level of Faculty of Computer Science**

(Various Departments: Department of Computer Science, BCA, Information Technology, Computer Technology, Science with Data Analytics)



**Fig.4. Average CO-PO Attainment level of Faculty of Commerce**

(Various Departments: Department of Commerce, Commerce with Computer Application, Corporate Secretaryship, Commerce with Information Technology, Professional Accounting, Finance, Banking and Insurance, Business Process Services, Business Analytics, International Business)



**Fig.5. Average CO-PO Attainment level of Faculty of Management and Humanities**

(Various Departments: BBA CA, Hospital Administration and English)

Through analysis of CO-PO attainment level from all departments, majority of programmes have a greater level of attainment comparing with the target PO % level and very few programme have equality in attaining the target-PO level. The discussion regarding the average programme outcome with their target outcome analysis is done at department level, further discussed in board of studies meeting and IQAC meeting for appropriate action.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

### Student Feedback Analysis at Institute level

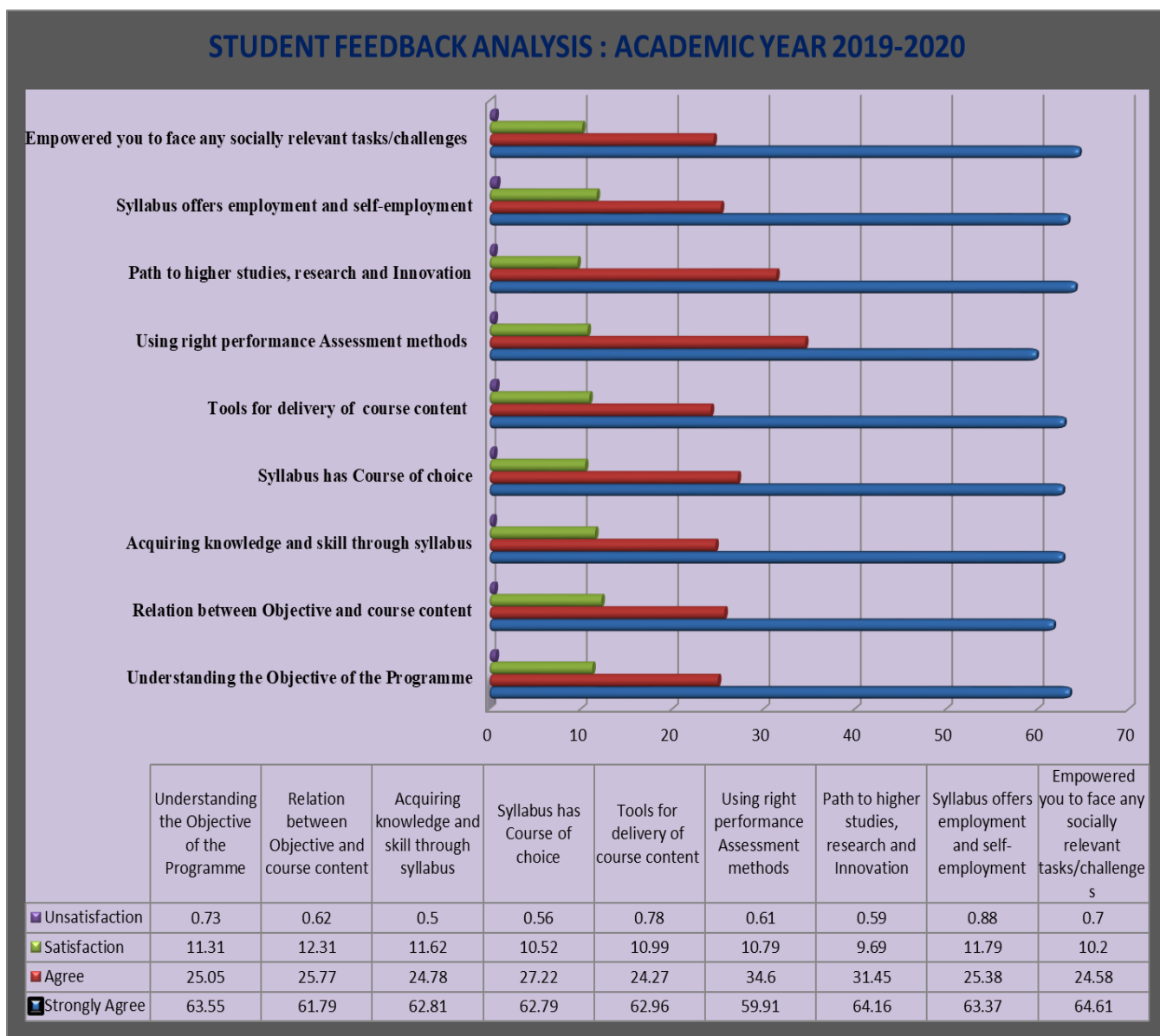
The curriculum feedback response was collected from three categories of students they are advanced learner, average learner and slow learner. The syllabus feedback is obtained from different aspect such as understanding of their course objective, gain of diverse skills, matching of course content, usage of innovative teaching aids, choice-based courses, performance tools, employment opportunities, completion of challenging tasks and availability of course materials. The institutional level analysis of the curriculum feedback questionnaire for various programme with the consolidated values presented in Table.1 and Figure 6 respectively.

**Table 1. Consolidated student feedback responses on curriculum**

S. No	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them?	63.55	25.05	11.31	0.73
2	Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign?	61.79	25.77	12.31	0.62
3	Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it?	62.81	24.78	11.62	0.5
4	Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categories it?	62.79	27.22	10.52	0.56

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

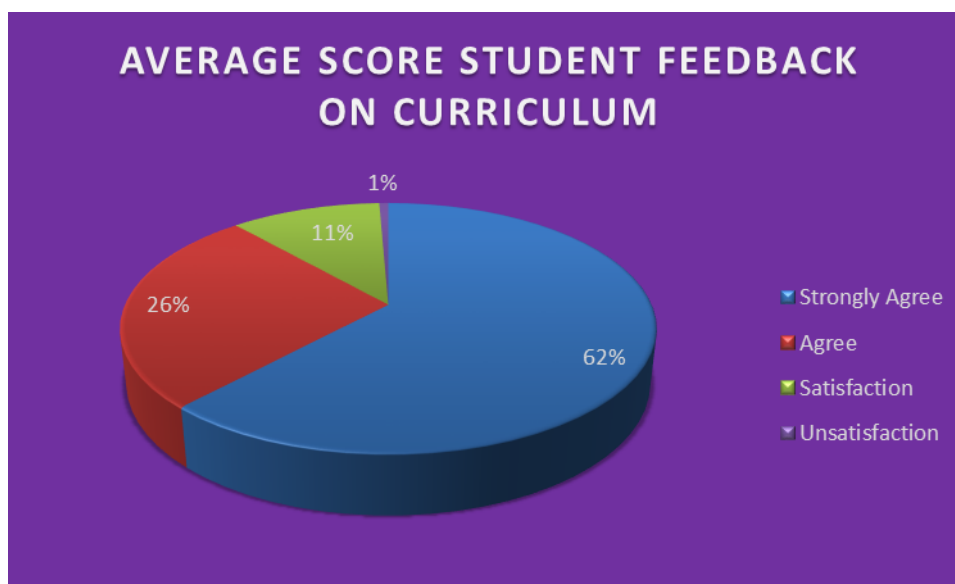
S. No	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
5	Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them?	62.96	24.27	10.99	0.78
6	Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measuring your performance? If yes, what grade would you assign?	59.91	34.6	10.79	0.61
7	Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it?	64.16	31.45	9.69	0.59
8	Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it?	63.37	25.38	11.79	0.88
9	Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer?	64.61	24.58	10.2	0.7
	Total Score	565.95	243.1	99.22	5.97
	Average score	62.48	26.01	11.02	0.66



**Fig.1.Student Feedback on curriculum**

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On an average 62.48% of them strongly agree, 26.01% agree, 11.02% are satisfactory and 0.66% is unsatisfactory with the current syllabus of the programme and the same is represented graphically in Figure.2.



**Fig.2.Average Score of Student feedback on their current syllabus**

The following suggestions are provided by the students for the academic year 2020-2021 are given below.

- Seed money can be provided for research oriented student projects.
- Conduct more Skill oriented training programs.
- Special attention needed for slow learners, and counseling can be provided to become better learners.
- During admission process, program objective, certificate courses availability the career opportunities counseling should be provided to both parents and wards.
- The motivational lectures for each semester can be encouraged.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

- Placement training can be mandated for all the students.

In an institution level analysis, all the programme student feedback responses are analyzed by IQAC and their notable suggestions are discussed in IQAC meeting for further action.

## Conclusion

Data collection is an important process in any sector which helps to analyze where we are, and by analyzing data resolving the issues helps to become even better. So the institution collects curriculum feedback from four different stakeholders and their responses will be analyzed to take right action.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

## Student Feedback Analysis Report – 2019-20

Feedback is a vital approach in curriculum design and development. In this technological era, there is a drifting takes place from output-based education to outcome-based education, quality in such process need to be addressed. Quality is benchmark on road to success and thus improvement scope is bound to be there in any system. Feedback analysis is one of the qualitative initiatives of our system that will be continuously in cooperated and to provide satisfaction to stakeholders.

At the end of every academic year, each department conducts course end survey as well as structured curriculum questionnaire feedback. This feedback are analyzed at department level and institutional level. The structured syllabus feedback mechanism evaluates the curriculum based on four categorical points on various dimensions like understanding of programme objective, course content reliability, knowledge acquisition, usage of tools/assessment methods, course flexibility, provides path to higher studies, employment and self-employment skills.

To understand and assess the expectation of students the institution collects structured curriculum feedback responses from each department and the values are consolidated and presented in Table.1 and Figure 1 respectively.

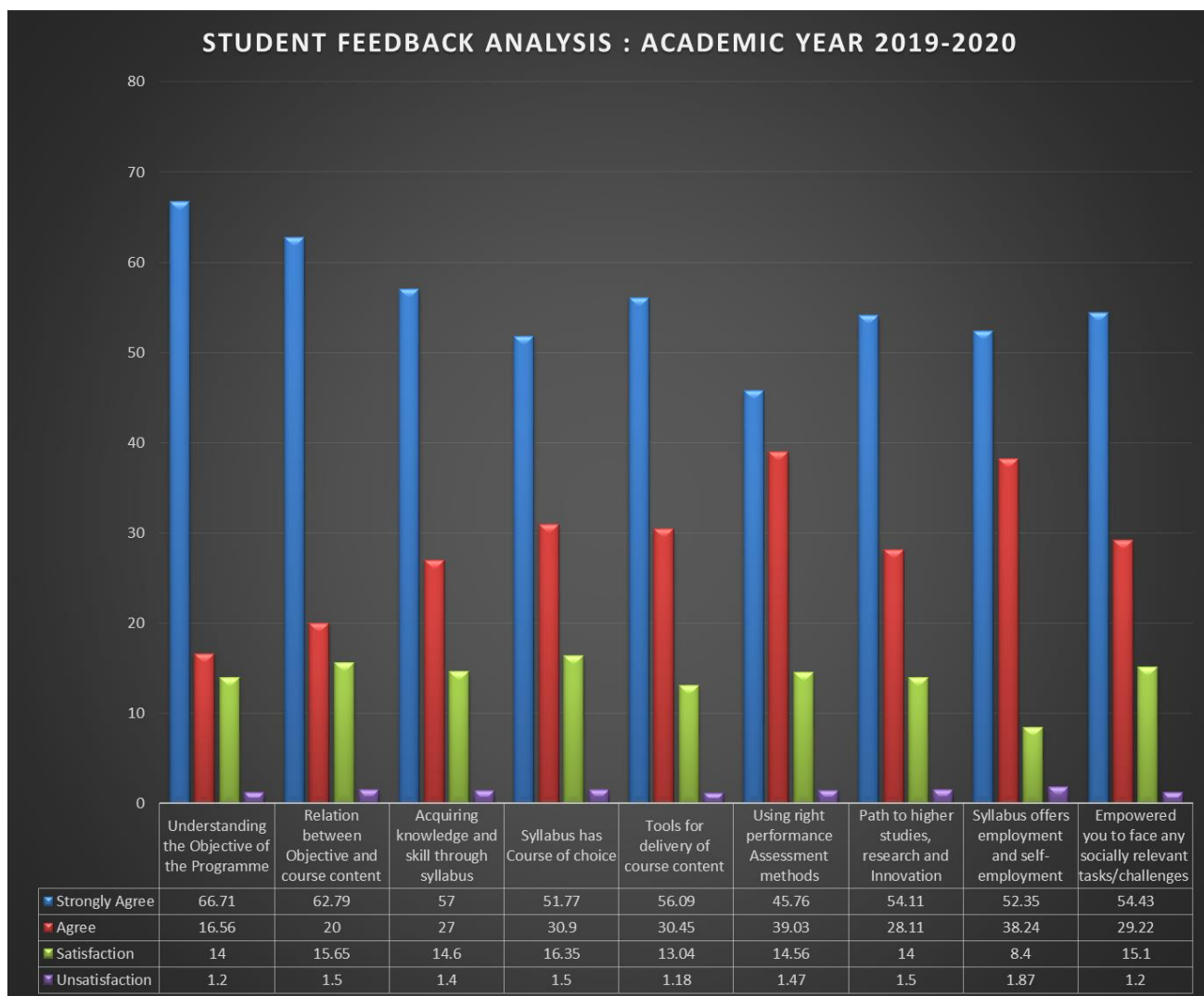
	<b>Dr. N.G.P. ARTS AND SCIENCE COLLEGE</b> (An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2 <sup>nd</sup> Cycle) Dr. N.G.P. – Kalapatti Road, Coimbatore-641048, Tamil Nadu, India Web: <a href="http://www.drnpgasc.ac.in">www.drnpgasc.ac.in</a>   Email: <a href="mailto:info@drnpgasc.ac.in">info@drnpgasc.ac.in</a>   Phone: +91-422-2369100	<b>NAAC 3<sup>rd</sup> Cycle</b>
		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

**Table.1 Consolidated student feedback on curriculum**

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them?	66.71	16.56	14	1.2
2	Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign?	62.79	20	15.65	1.5
3	Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it?	57	27	14.6	1.4
4	Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categories it?	51.77	30.9	16.35	1.5
5	Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them?	56.09	30.45	13.04	1.18
6	Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign?	45.76	39.03	14.56	1.47

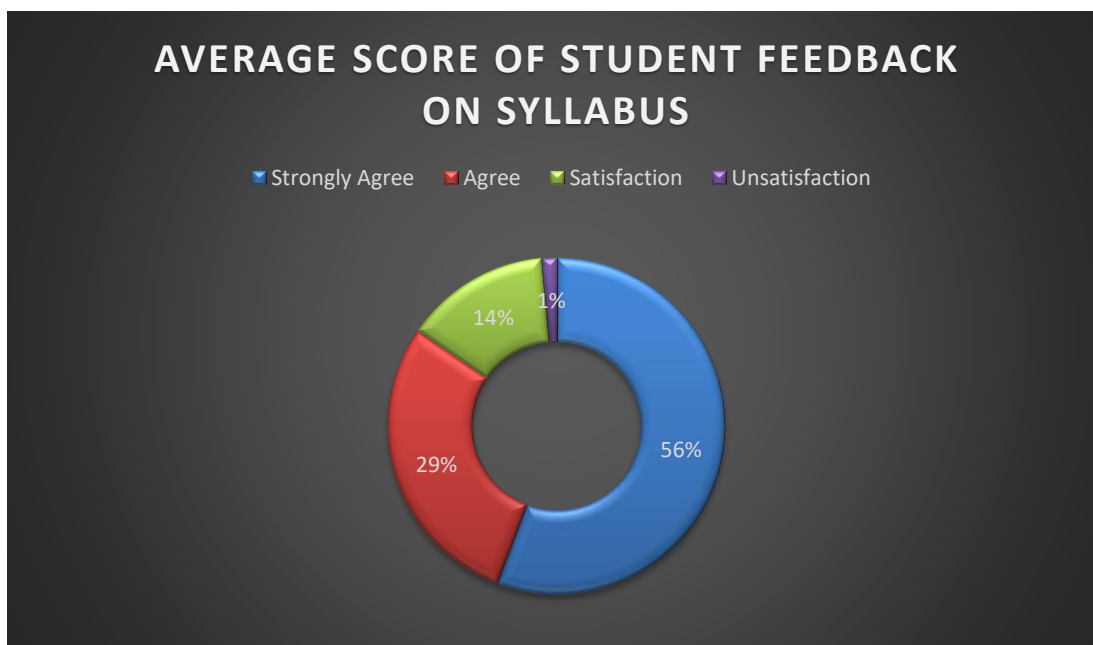
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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
7	Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it?	54.11	28.11	14	1.5
8	Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it?	52.35	38.24	8.4	1.87
9	Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer?	54.43	29.22	15.1	1.2
	Total Score	501.01	259.51	125.7	12.82
	Average	55.67	28.83	13.97	1.42



**Fig.1.Student Feedback on curriculum**

On an average 55.67% students are Strongly Agree, 28.83% agree, 13.97% satisfied and 1.42% not satisfied with the current syllabus of the programme and it is pictorially represented in Figure.2.



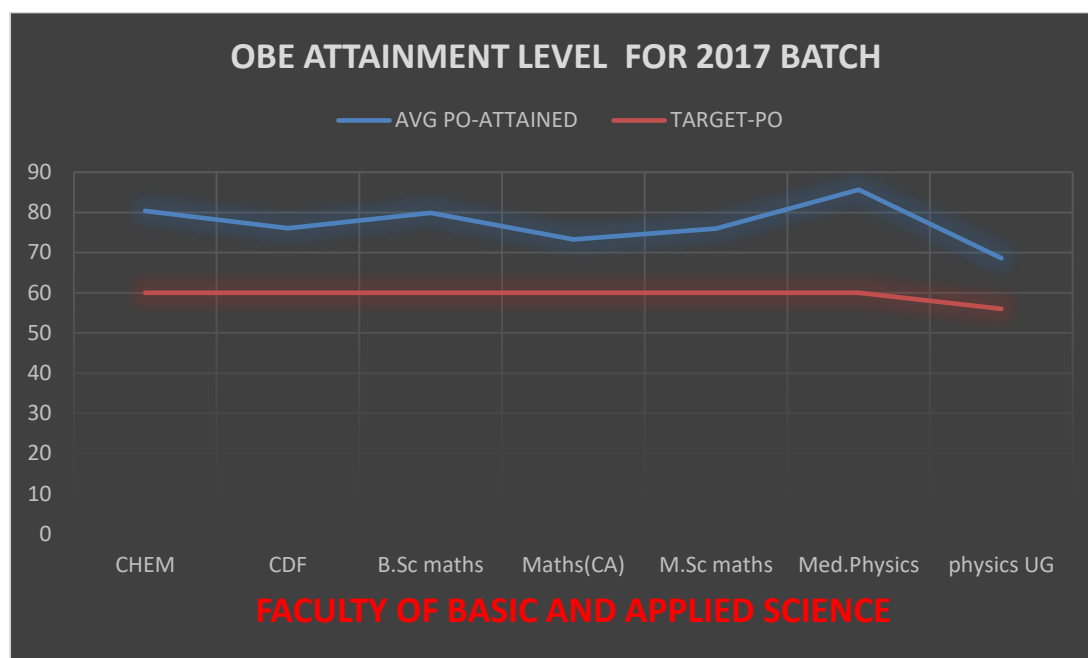
**Fig.2.Average score of student feedback on curriculum**

The following suggestions are provided by the students for the academic year 2019-2020 are given below.

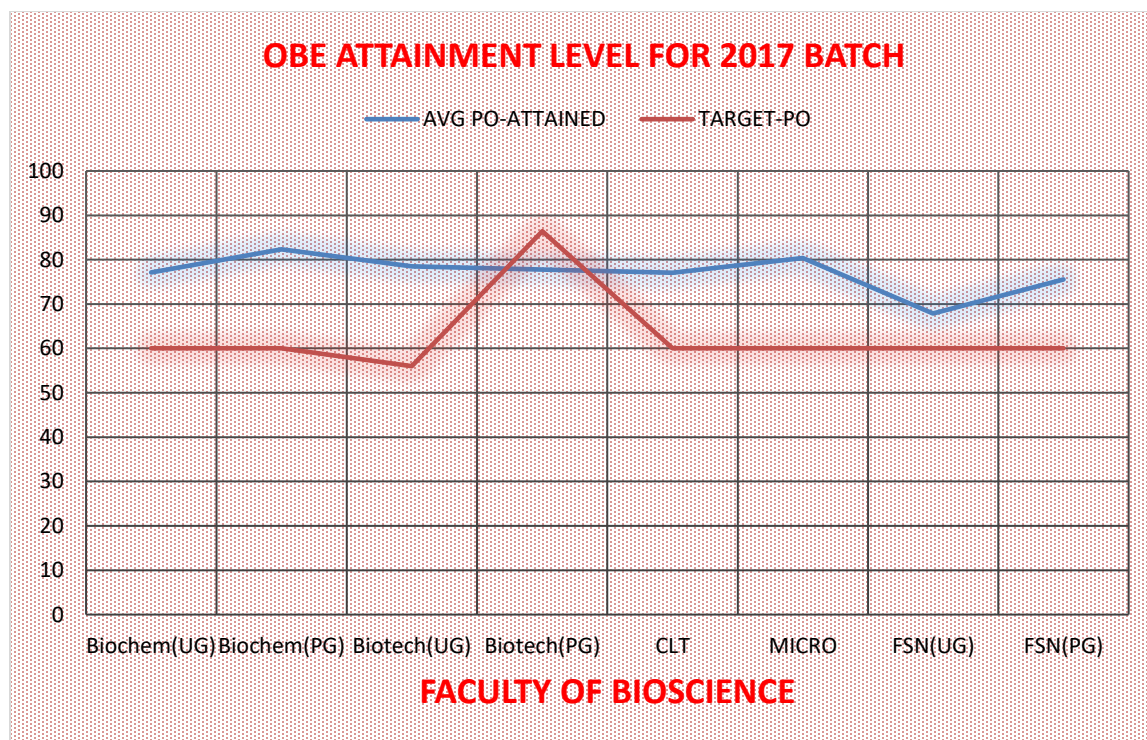
- Suggested to provide ICT enabled classrooms.
- Virtual lab can be created to learn anywhere at any time.
- Online teaching can be effectively implemented through digital tools and techniques.

The outcome based education is implemented from 2017 academic year onwards. For all programme, course end survey is conducted and their consolidated programme outcome attainment for 2017 batch with the target PO attainment is presented for faculty of basic and applied science, bioscience, computer science,

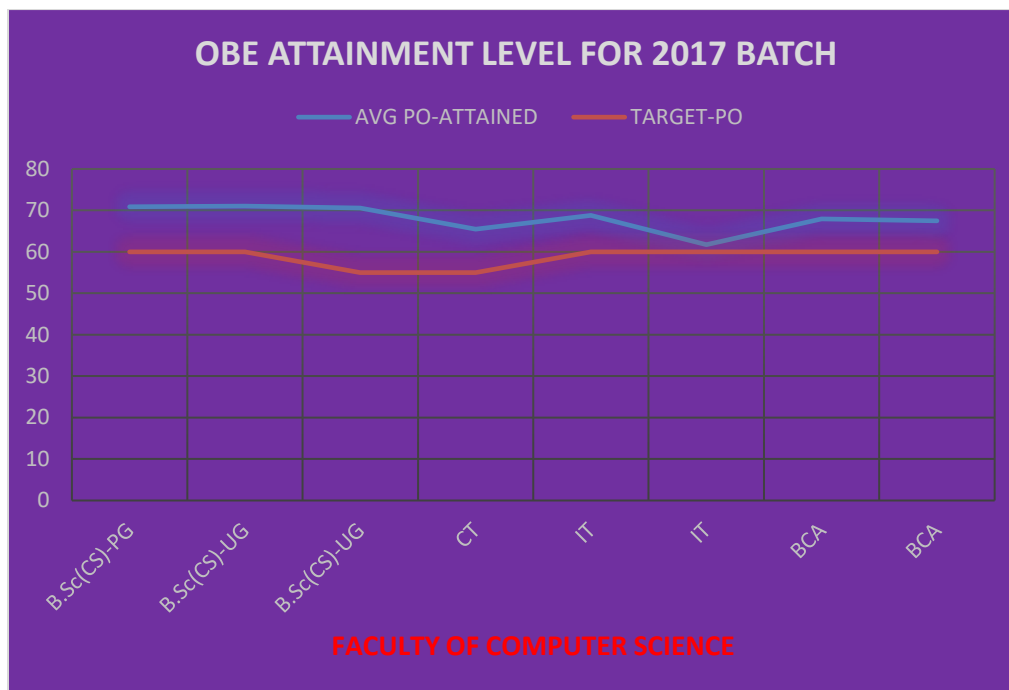
commerce, humanities and management graphically in figure 3,4,5,6,7 and 8 respectively.



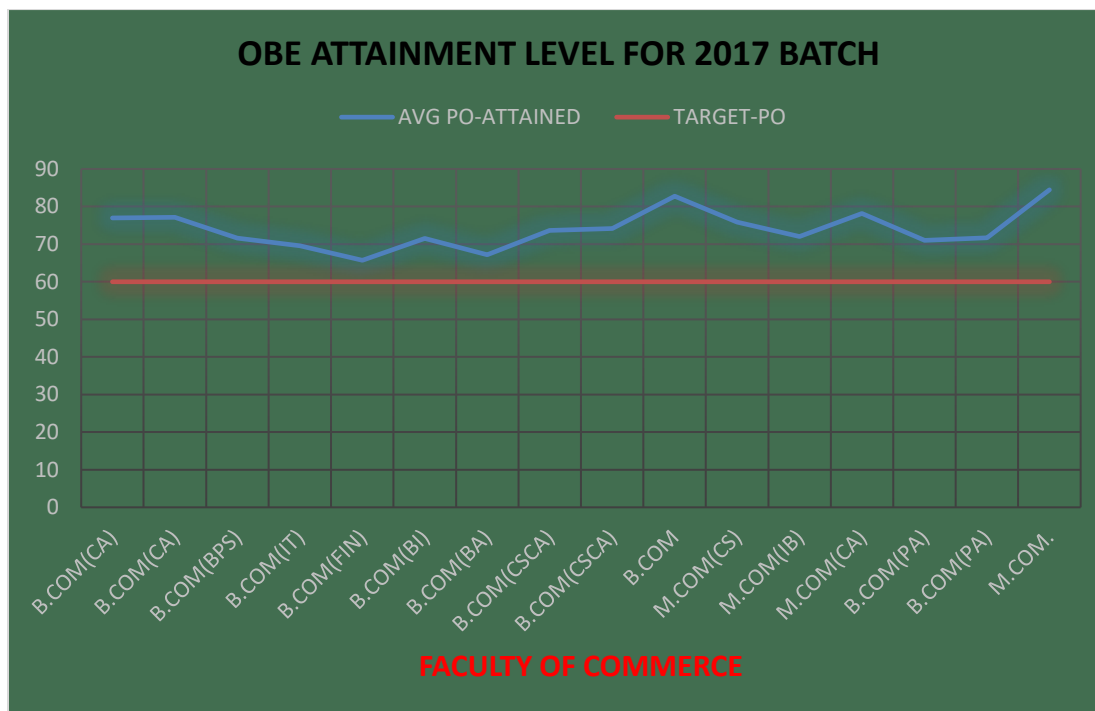
**Fig.3.OBE ATTAINMENT LEVEL FOR FACULTY OF BASIC AND APPLIED SCIENCE**



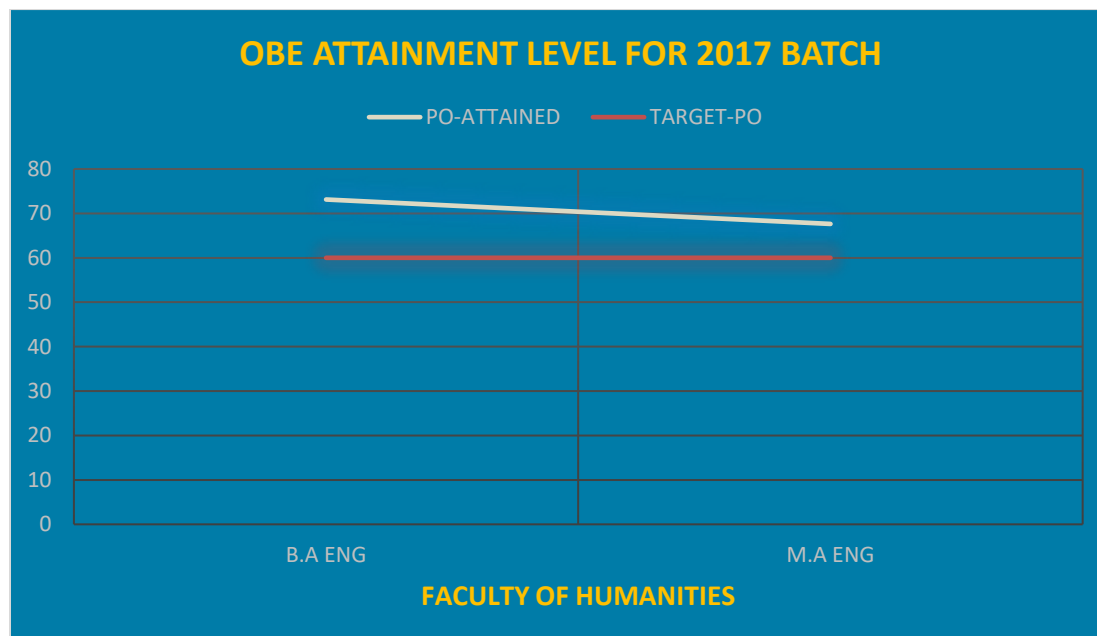
**Fig.4. OBE ATTAINMENT LEVEL FOR FACULTY OF BIOSCIENCE**



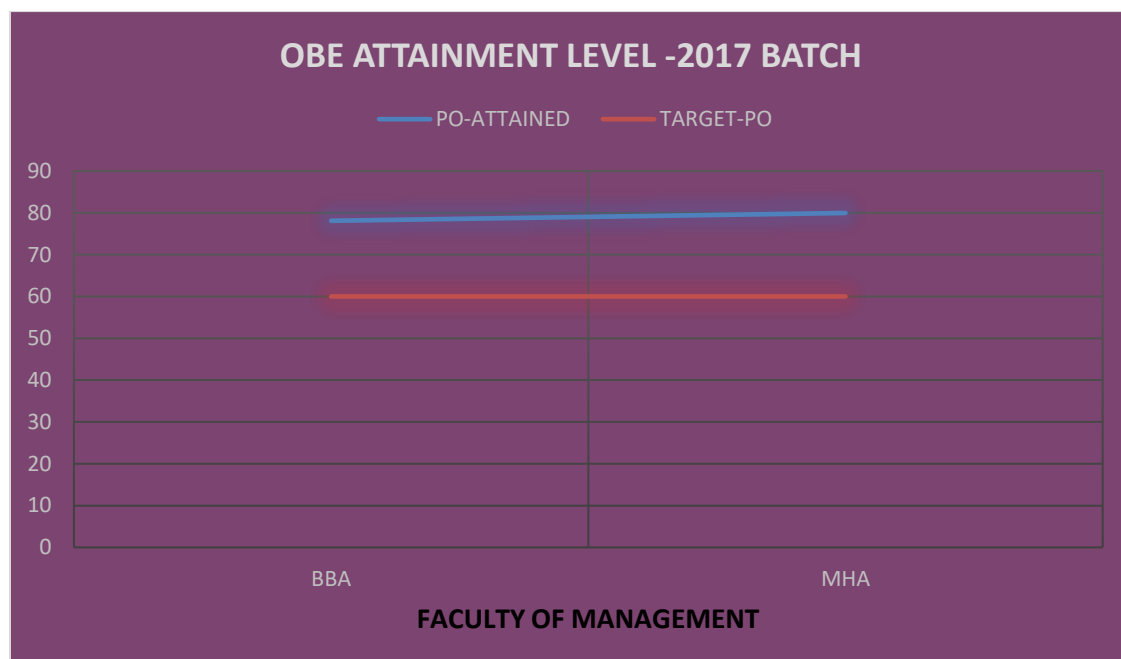
**Fig.5.OBE ATTAINMENT LEVEL FOR FACULTY OF COMPUTER SCIENCE**



**Fig.6.OBE ATTAINMENT LEVEL FOR FACULTY OF COMMERCE**



**Fig.7.OBE ATTAINMENT LEVEL FOR FACULTY OF HUMANITIES**



**Fig.8.OBE ATTAINMENT LEVEL FOR FACULTY OF MANAGEMENT**

The responses collected for course end survey and feedback questionnaire are analyzed at department level and institution level. Further the discussions are made in board of studies meeting and IQAC meeting respectively, and appropriate actions are taken.

## Conclusion

Curriculum is one of the crucial aspects in development of teaching learning process and it requires regular continuous feedback assessment mechanism. To provide world class quality curriculum to our institute students, which demands for need based input or expectations from all the stakeholders. To bridge the gap between stakeholder expectations with the curriculum, the IQAC of our institute continuously working on it.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

## Student Feedback Analysis Report – 2018-19

The IQAC of Dr. N. G. P Arts and Science College continuously working for the quality improvement in education and betterment in teaching learning process. The student feedback is one of the valuable inputs towards academic enhancement. The institution analyzes the student feedback at two levels, the first one department level feedback analysis is done by calculating attainment for Course outcome through course end survey for 2017 and 2018 batch students. The second level analysis is carried out through structured feedback questionnaire forms.

### **Institution level feedback analysis**

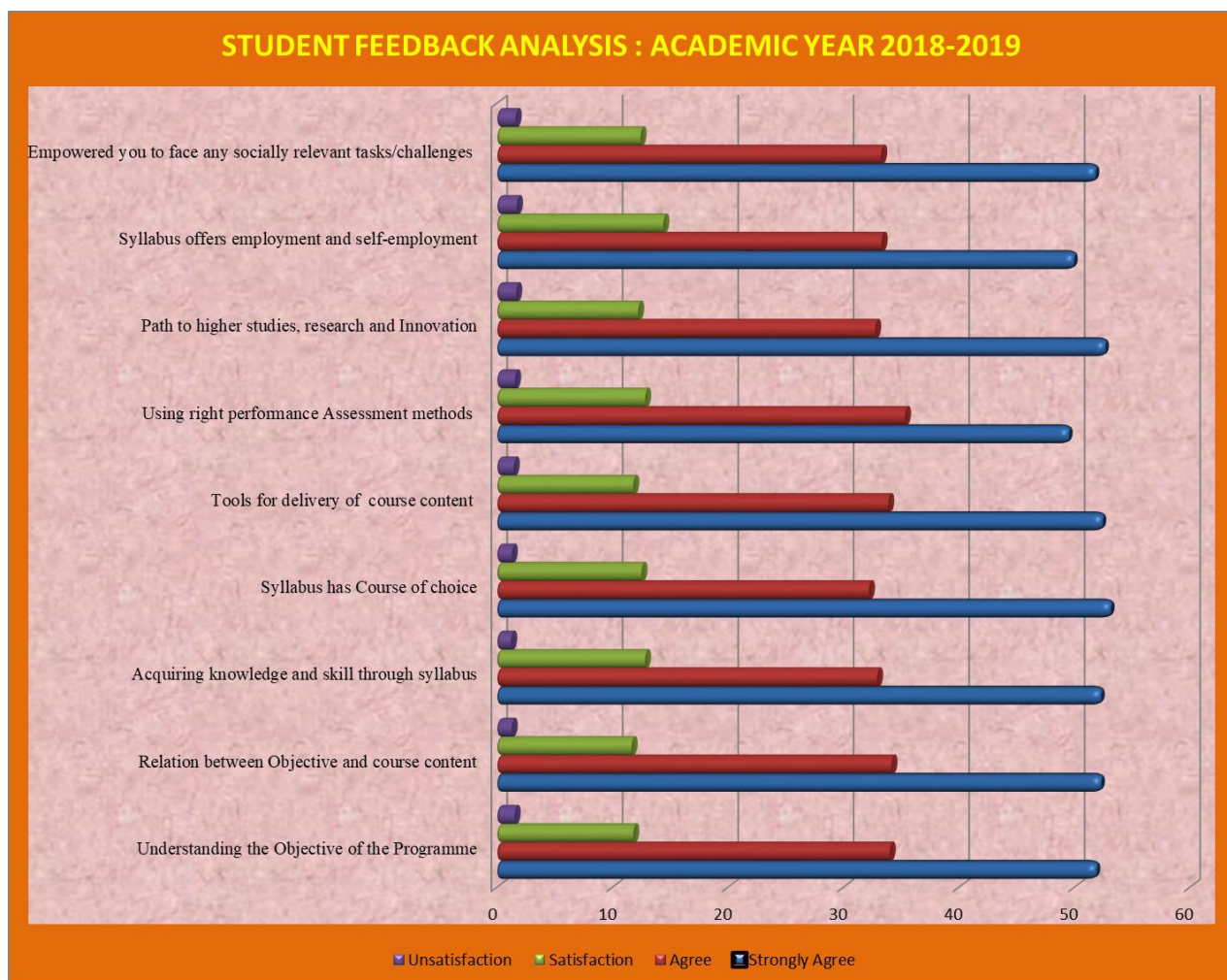
The structured feedback questionnaire forms were issued manually by IQAC and their responses were collected and consolidated, which is shown in Table 1 and Figure 3 respectively. The collected responses are analyzed and suitable measures were taken for academic enhancement.

**Table 1. Consolidated student feedback on curriculum**

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	UnSatisfaction
1	Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them?	51.89	34.06	11.86	1.59
2	Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign?	52.29	34.21	11.71	1.33

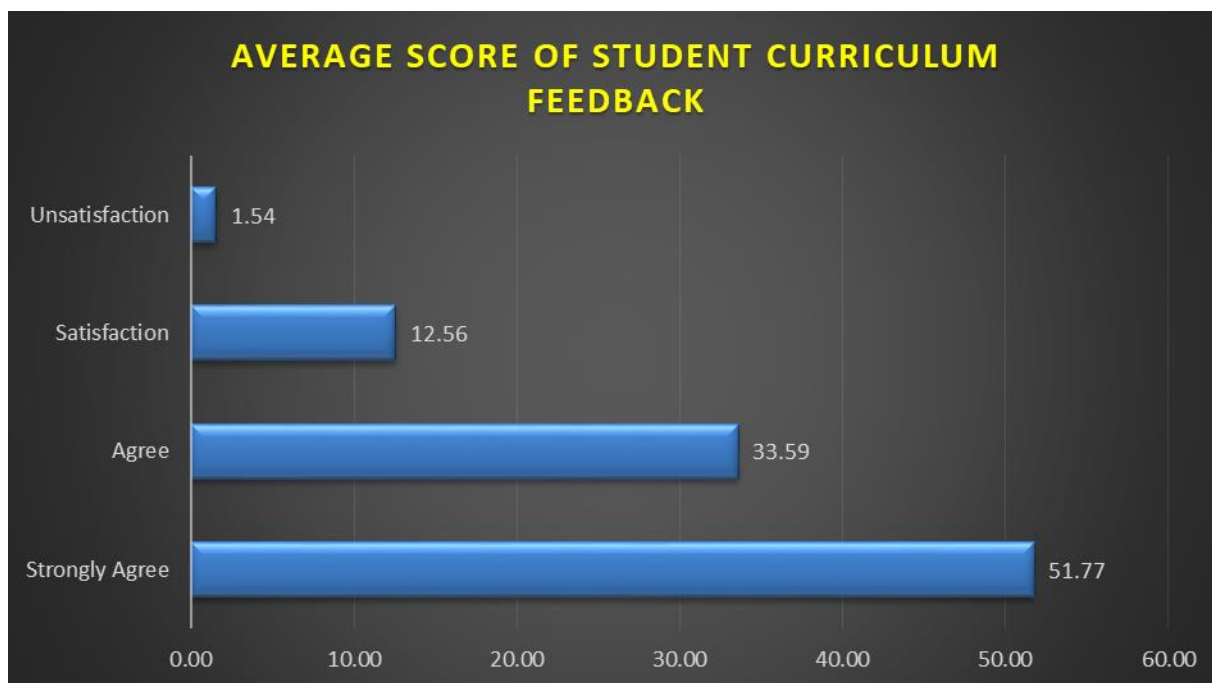
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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	UnSatisfaction
3	Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it?	52.28	32.97	12.88	1.28
4	Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categories it?	53.13	32.26	12.57	1.34
5	Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them?	52.41	33.93	11.86	1.51
6	Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign?	49.5	35.38	12.89	1.62
7	Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it?	52.64	32.8	12.28	1.72
8	Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it?	49.94	33.36	14.46	1.78
9	Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer?	51.81	33.32	12.49	1.67
	Total Score	465.89	302.29	113	13.84
	Average	51.77	33.59	12.56	1.54



**Fig.3. Student curriculum feedback -consolidated**

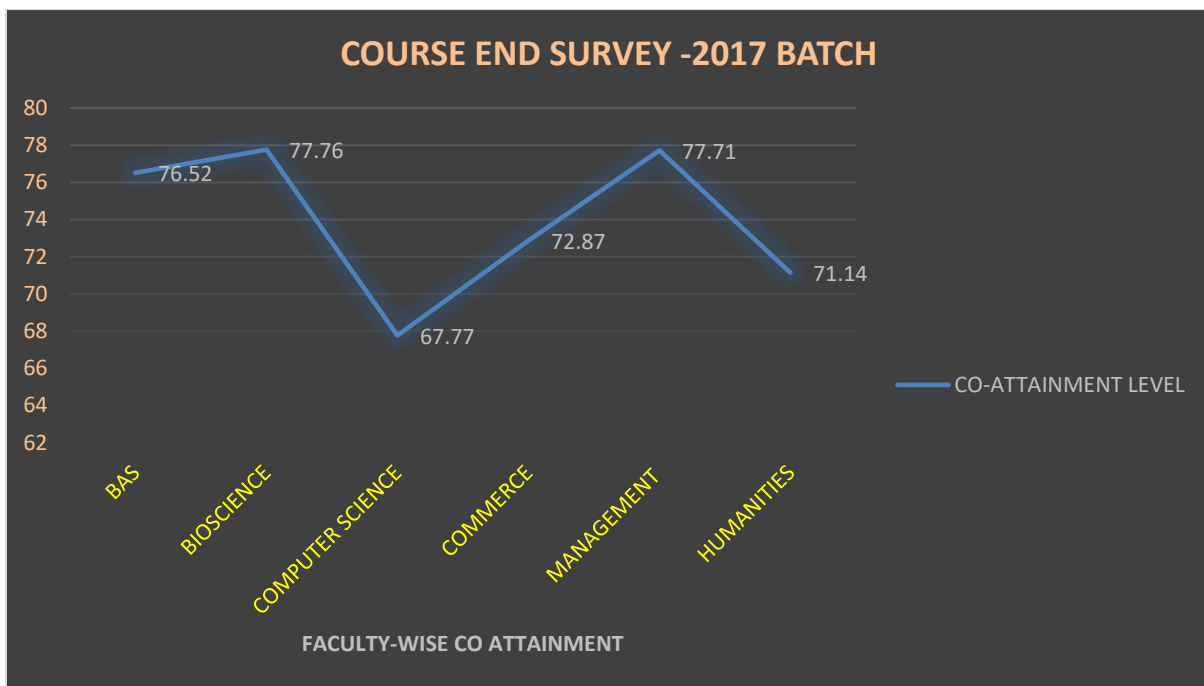
On an average 51.77% students are strongly agree, 33.59% are agree, 12.56% are satisfied and 1.54% are unsatisfied with the current syllabus of the various programmes and the same is represented graphically in Figure.4.



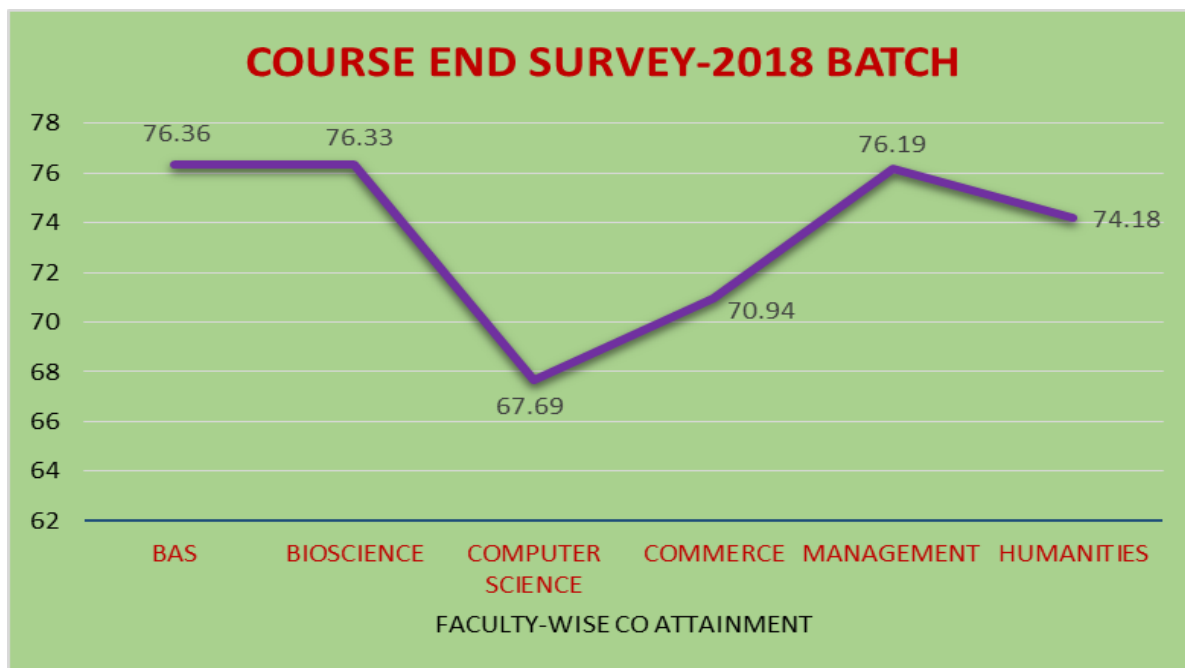
**Fig.4.Average score of consolidated student feedback on curriculum**

### **Department level feedback analysis based on Course End Survey**

Each department prepares course outcome related questionnaire and conducts course end survey at the end of every academic year. Further every course outcome attainment level is analyzed and discussed in their corresponding department board of studies meeting to take appropriate action. Likewise, all the course outcome attainment is collected from all the departments and corresponding values are consolidated in respect of faculties like basic and applied science, bioscience, computer science, commerce, management and humanities. The average course outcome attainment levels with their faculties for 2017 batch and 2018 batch are presented graphically in Figure 1 and Figure 2 respectively.



**Fig.1.Faculty wise Course Attainment level for 2017 -2020 batch**



**Fig.2. Faculty wise Course Attainment level for 2018 – 2021 batch**

### Student Feedback Analysis Report

The mass collection of student feedback responses and their suggestions on curriculum from various disciplines is consolidated and listed below.

- Interdisciplinary courses can be included in the curriculum.
- Mini projects/ case studies can be introduced to explore their knowledge.
- Video lecturers/ tutorials/e-contents can be provided to do learning at any time and any place.
- Institution can offer a greater number of diploma/certificate/Skill oriented/ job-oriented courses.
- Students can involve with extracurricular activities during weekends and their life skills should be improvised.
- Sport students can be motivated and talents should exhibit.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

In an institution level analysis, all the programme student feedback responses are analyzed by IQAC and their notable suggestions are discussed in IQAC meeting for further action.

## Conclusion

The stakeholder's feedback is collected by IQAC, analyzed systematically and consolidated feedback report with approval from management sent to the respective departments for appropriate action. Such an updating makes an improvement in curriculum development.

## Student Feedback Analysis Report – 2017-18

Student Feedback is used to reflect and identify discrepancies between actual outcomes and intended outcomes of curriculum and to enhance teaching learning process. To improve the quality of teaching, we are in need of student feedback. The student curriculum feedback is analyzed at two levels which are explained below.

### **Institution level Analysis:**

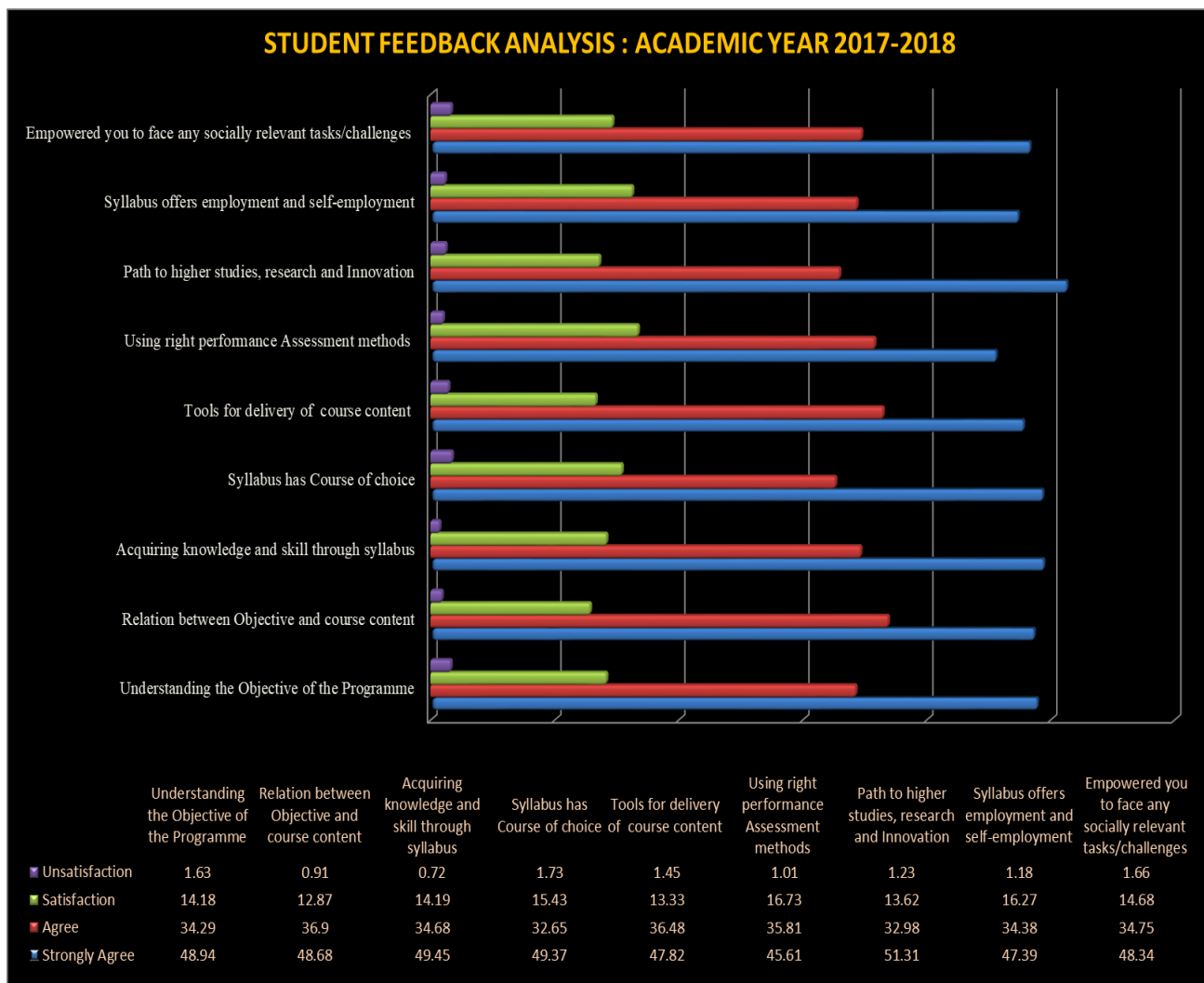
A special four category scale of questionnaire feedback form on the curriculum is developed and issued to all departments by IQAC. The student responded syllabus feedback questionnaire is collected from final year students of various UG and PG programmes. Then all the responses were consolidated with their corresponding values is shown in Table 1 and the same is represented graphically in Figure.2.

**Table 1. Consolidated Student curriculum feedback analysis**

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them?	48.94	34.29	14.18	1.63
2	Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign?	48.68	36.9	12.87	0.91

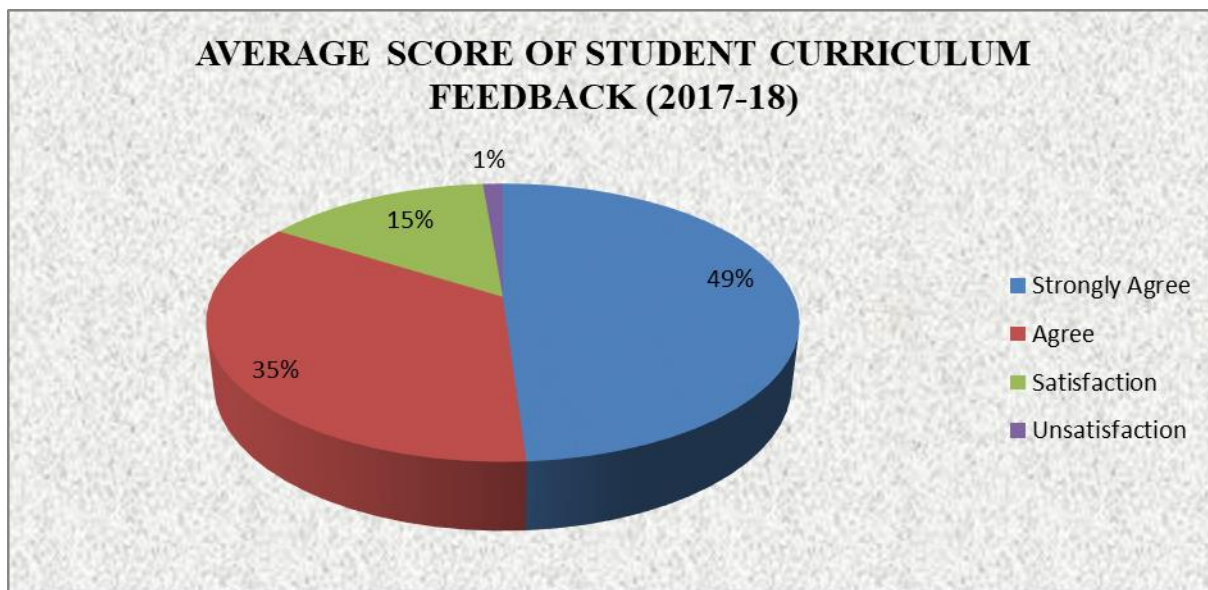
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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
3	Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it?	49.45	34.68	14.19	0.72
4	Does the syllabus allow you to choose the course(s) of your choice? If yes, how would your categories it?	49.37	32.65	15.43	1.73
5	Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them?	47.82	36.48	13.33	1.45
6	Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measuring your performance? If yes, what grade would you assign?	45.61	35.81	16.73	1.01
7	Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it?	51.31	32.98	13.62	1.23
8	Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it?	47.39	34.38	16.27	1.18
9	Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer?	48.34	34.75	14.68	1.66
	Total Score	436.91	312.92	131.3	11.52
	Average	48.55	34.77	14.59	1.28



**Fig.2. Student Feedback analysis on curriculum**

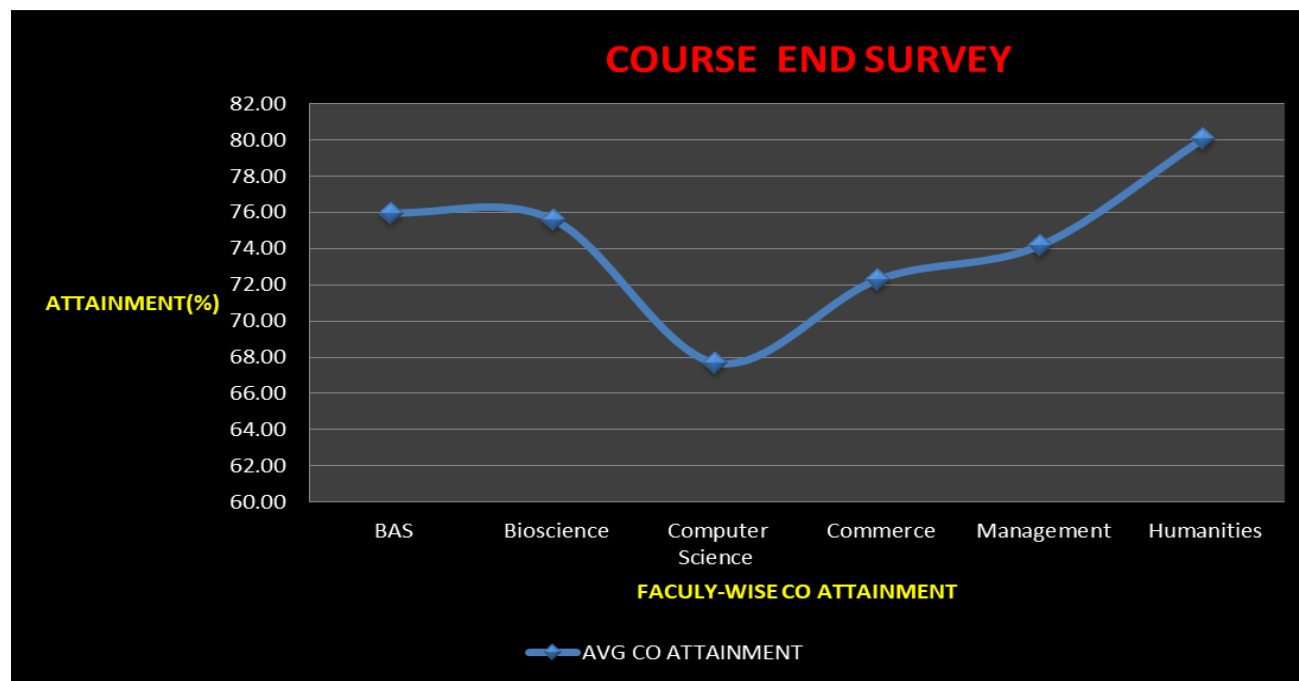
On an average 48.55% students are strongly agree, 34.77% are agree, 14.59% are satisfied and 1.28% are unsatisfied with the current syllabus of the various programmes and same is represented graphically in Figure.3.



**Fig.3.Consolidated student curriculum feedback for the current syllabus of the programme**

#### **Department level Analysis based on Course End Survey:**

According to the regulations of academic year 2017-18, Outcome Based Education (OBE) system is implemented and each department did a course end survey for first and second semesters respectively. Faculty-wise average indirect course outcome attainment is calculated and their corresponding graphical representation is shown in Figure.1.



**Fig.1. First and Second Semester Average Course Outcome attainment for 2017-2020 Batch**

Every department conducted course end survey at the end of every semester and their course outcome attainment levels are analyzed along with the student comments. To reach the maximum course outcome attainment level for all courses in each programme, corresponding department syllabus pros and cons is discussed in Board of studies meeting and necessary actions were taken.

### **Notable Suggestions:**

The mass collection of student feedback responses and their suggestions on curriculum from various disciplines is consolidated and listed below.

- Flexibility to choose non-major elective courses can be encouraged.

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		<p align="center"><b>Criterion I Metric 1.4.1 &amp; 1.4.2</b></p>

- Students can be involved with various skill-oriented training or club related activities on every weekends.
- Mock test can be conducted for each specialized domain and rigorous training can be provided to perform well in an interview.
- Teaching methods and teaching aids can be improvised.
- Exposure to latest developments and advancements can be known to the students by conducting lecturers/workshop/exhibitions.
- Aptitude training and Communicative English classes can be provided to all students.

In an institution level analysis, an all the programme feedback responses are analyzed by IQAC and their notable suggestions are discussed in IQAC meeting for further action.

### **Conclusion**

The periodic feedback on curriculum is always important for a top performing college and also the responsibility of the IQAC. The feedback analysis from various stakeholders helps our institute to do corrective measures in the academic environment that enrich the curriculum design and provide world class quality education to all.

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## Student Feedback Analysis Report – 2016-17

Feedback is an essential element for effective curriculum design and development. The structured feedback mechanism was developed by IQAC which is segregated into four category scale and programme generic questionnaire was formulated. Student feedback was obtained from fast learner, average and slow learners of all departments and submitted to IQAC for further analysis. All the programme feedback responses were consolidated and the same is represented in Table 1 and Figure 1 respectively.

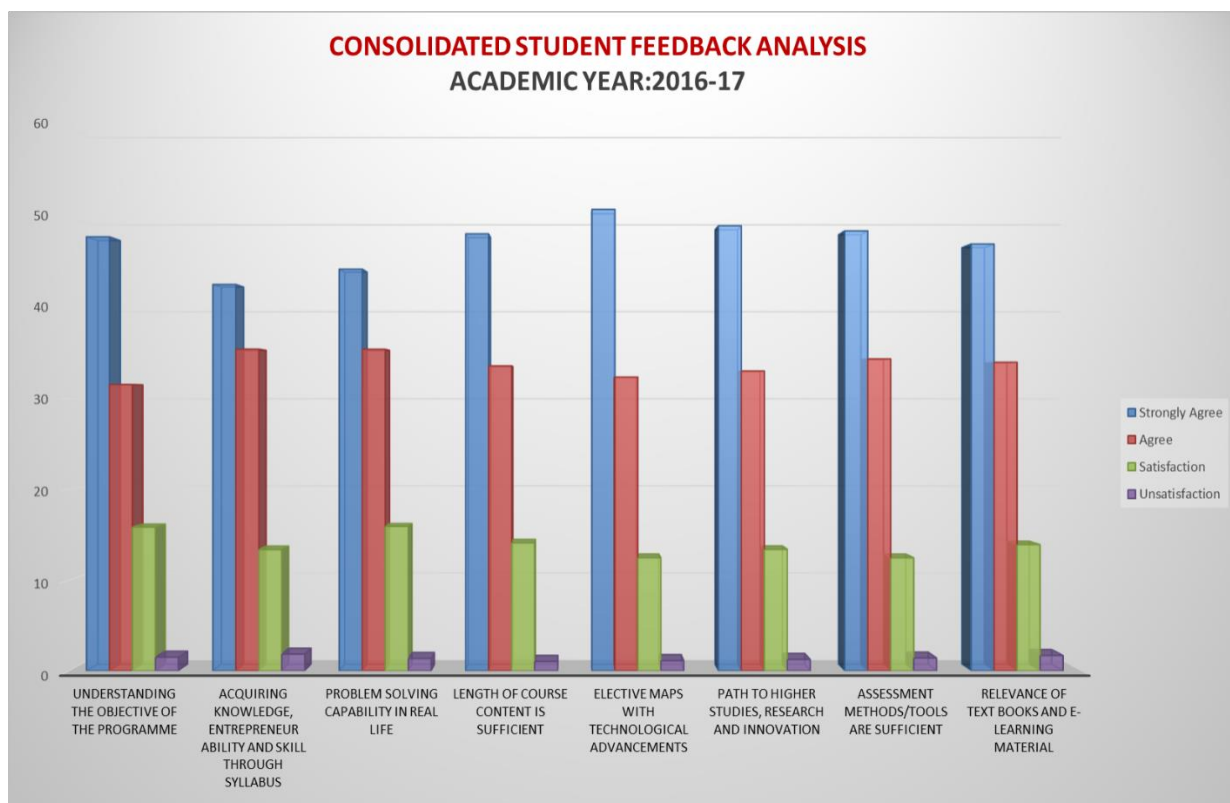
**Table 1. Consolidated Student feedback Analysis on curriculum**

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Did you understand the objectives of programme, if yes, how will you rate them?	47.87	31.58	15.85	1.49
2	Whether the course offered to you was useful in terms of knowledge, vocational skills, analytical and entrepreneur ability.	42.62	35.48	13.37	1.83
3	Does the syllabus content enhance your problem-solving ability and help to solve real life situations?	44.31	35.47	15.92	1.34
4	The length of syllabus content and lab experiments are sufficient and it cover the thrust areas to gain knowledge	48.21	33.65	14.12	1.02
5	Elective courses help for learning the recent technological advancements in the domain	50.9	32.4	12.47	1.1

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Response in %			
		Strongly Agree	Agree	Satisfaction	Unsatisfaction
6	Do you think curriculum inculcates to learn advanced concepts and to do innovation in research, higher studies in the relevant domain	49.09	33.07	13.39	1.24
7	The assessment methods/ tools used to value your domain skill are good	48.53	34.42	12.46	1.39
8	The reference textbooks and e-learning material are relevant to the course study	47.08	34.03	13.91	1.68
	Total Score	378.61	270.1	111.49	11.09
	Average	47.33	33.76	13.94	1.39

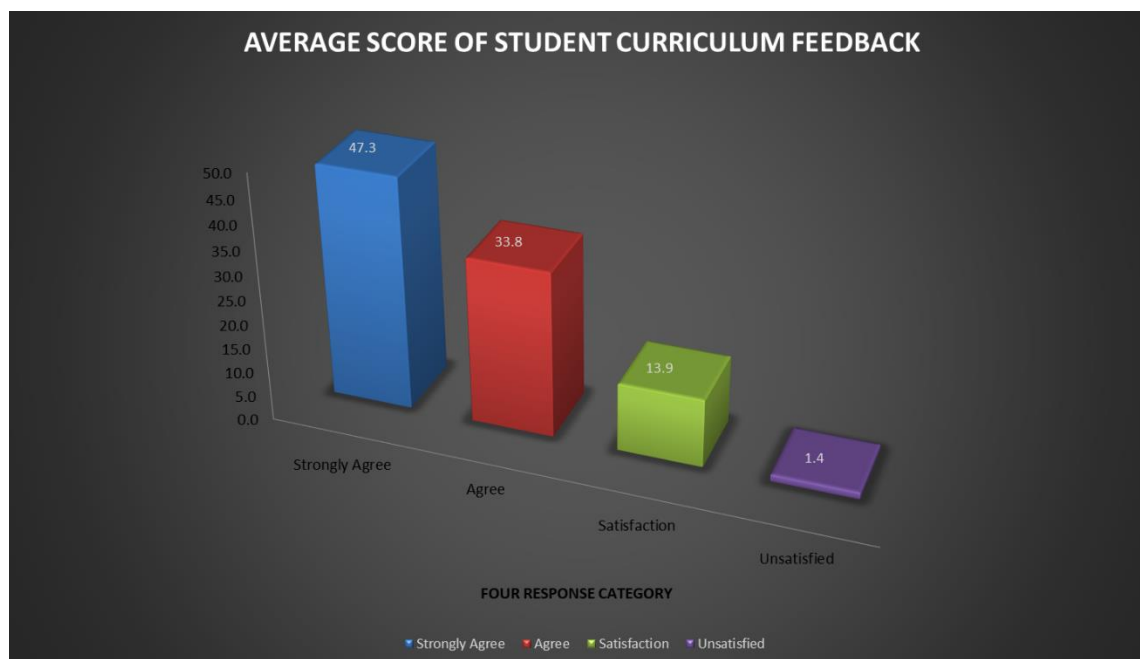




**Fig.1.Consolidated Student Feedback on curriculum**

On an average 47.33% of students strongly agree, 33.76% agree, 13.94 % are satisfied and 1.39% are unsatisfied with the current syllabus of the programme which is represented graphically in Figure.2.

To improvise the syllabus student suggestions were analyzed at department level as well as institutional level and appropriate action was taken.



**Fig.2.Consolidated Student Feedback response on their current syllabus of the programme**

### **Feedback from students and analysis report:**

The student suggestions from various departments are listed below

- Different assessment methodology can be used to rate the student domain skills.
- Value added courses can be given to students who are interested to excel in their specific domain.
- Analyze the syllabus difficulty level and check whether it can be acquired by students.
- Innovative teaching pedagogy and skill based assessments can be introduced.
- Need correlation between the theoretical and practical implementation.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

## Conclusion

Feedback plays an important role for a top performing institute to make their performance even better. The feedback from different stakeholders was analyzed and appropriate actions were taken. These action measures help the institution to achieve the vision.

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### 1.4.1. Feedback System – Additional Information Stake Holder Feedback Analysis Report - Teacher

The below table contains teacher feedback analysis report for academic year from 2016-17 to 2020-21:

S. No.	Academic Year	Support Document	PP
1	2020-21	Teacher Feedback Analysis Report	02-06
2	2019-20		07-11
3	2018-19		12-16
4	2017-18		17-21
5	2016-17		22-26

*li*  
6/12/22

(Prof. Dr. V. Rajendran)  
Principal



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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

## Teacher Feedback Analysis Report – 2020-21

Teacher is the important parameter for providing quality curriculum and to produce quality students. From each teacher their corresponding course handled syllabus feedback is collected and submitted to IQAC. All the teacher feedback forms were collected from various departments and their responses were consolidated and analyzed. The faculty feedback responses are consolidated and presented in Table 1 and Figure 1 respectively.

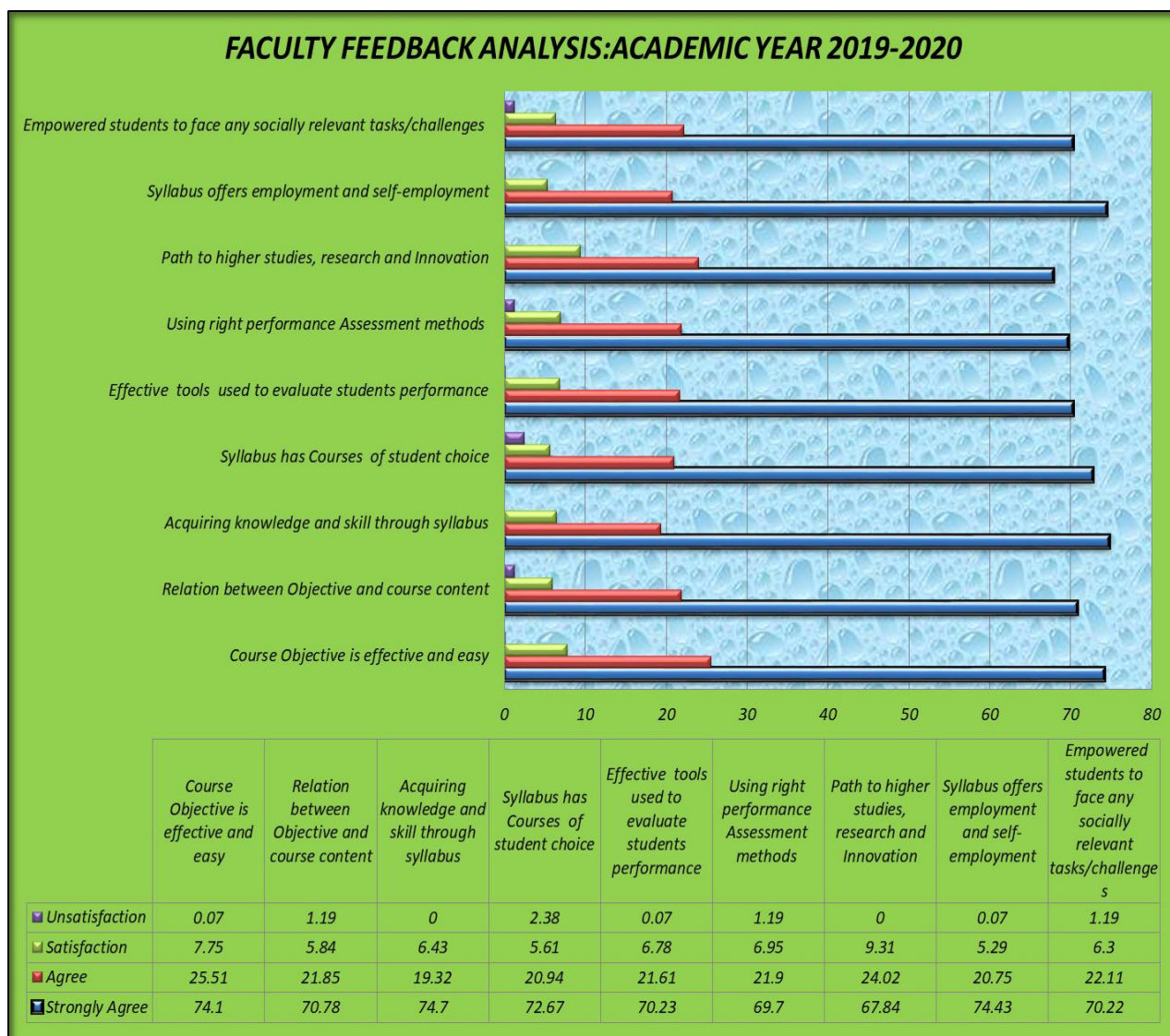
**Table.1 Consolidated Faculty feedback analysis on curriculum**

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign?	74.1	25.51	7.75	0.07
2	Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign?	70.78	21.85	5.84	1.19
3	Does the syllabus have an impact on the skill development? If yes, how would you rank it?	74.7	19.32	6.43	0
4	Does the syllabus support your industrial need? If yes, how would you rank it?	72.67	20.94	5.61	2.38
5	Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them?	70.23	21.61	6.78	0.07

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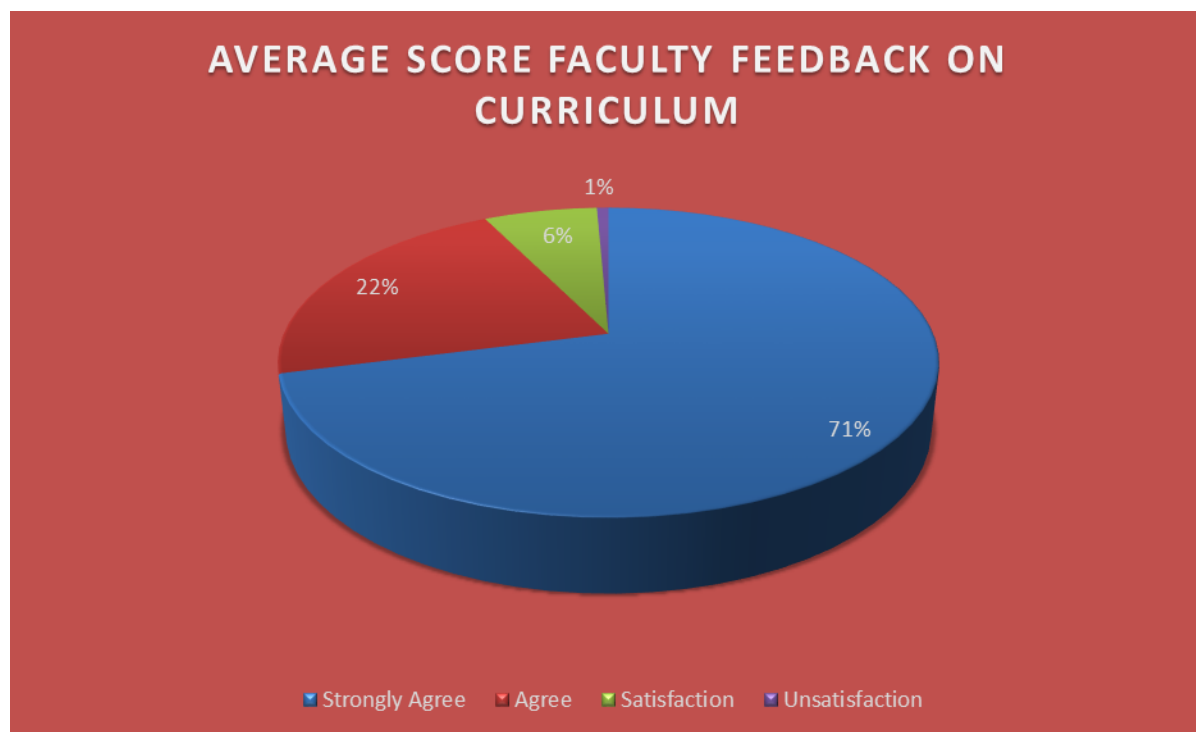
S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
6	Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign?	69.7	21.9	6.95	1.19
7	Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it?	67.84	24.02	9.31	0
8	Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it?	74.43	20.75	5.29	0.07
9	Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer?	70.22	22.11	6.3	1.19
	Any other suggestions for overall syllabus improvement:				
	Average Score	71.63	22.00	6.70	0.68





**Fig.1.Faculty Feedback on curriculum**

On an average 71.63% faculty are strongly agree, 22% are agree, 6.70% are satisfied and 0.68% are unsatisfied with the current syllabus of the various programmes and the same represented graphically in Figure.2.



**Fig.2.Average score faculty feedback on the curriculum**

### **Faculty Feedback Analysis Report**

The following are the suggestions provided by the faculties that are mentioned below.

- To motivate and to increase the faculty research contributions, research incentives can be provided.
- The syllabus should be framed in interdisciplinary broad manner, so that opportunities for higher studies, employment and entrepreneurship will be enormous.
- The Entrepreneurship/startups should be encouraged and increase the earn while learn students ratio.
- Coaching classes can be conducted to students for higher education admission in top institutions.

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		<p align="center"><b>Criterion I Metric 1.4.1 &amp; 1.4.2</b></p>

- Suggested to conduct awareness programs for women regarding the legal welfare laws and other problems related to gender sensitization.

The faculty feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also the suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.

### **Conclusion**

Data collection is an important process in any sector which helps to analyze where we are, and by analyzing data resolving the issues helps to become even better. So the institution collects curriculum feedback from four different stakeholders and their responses will be analyzed to take right action.

## Teacher Feedback Analysis Report – 2019-20

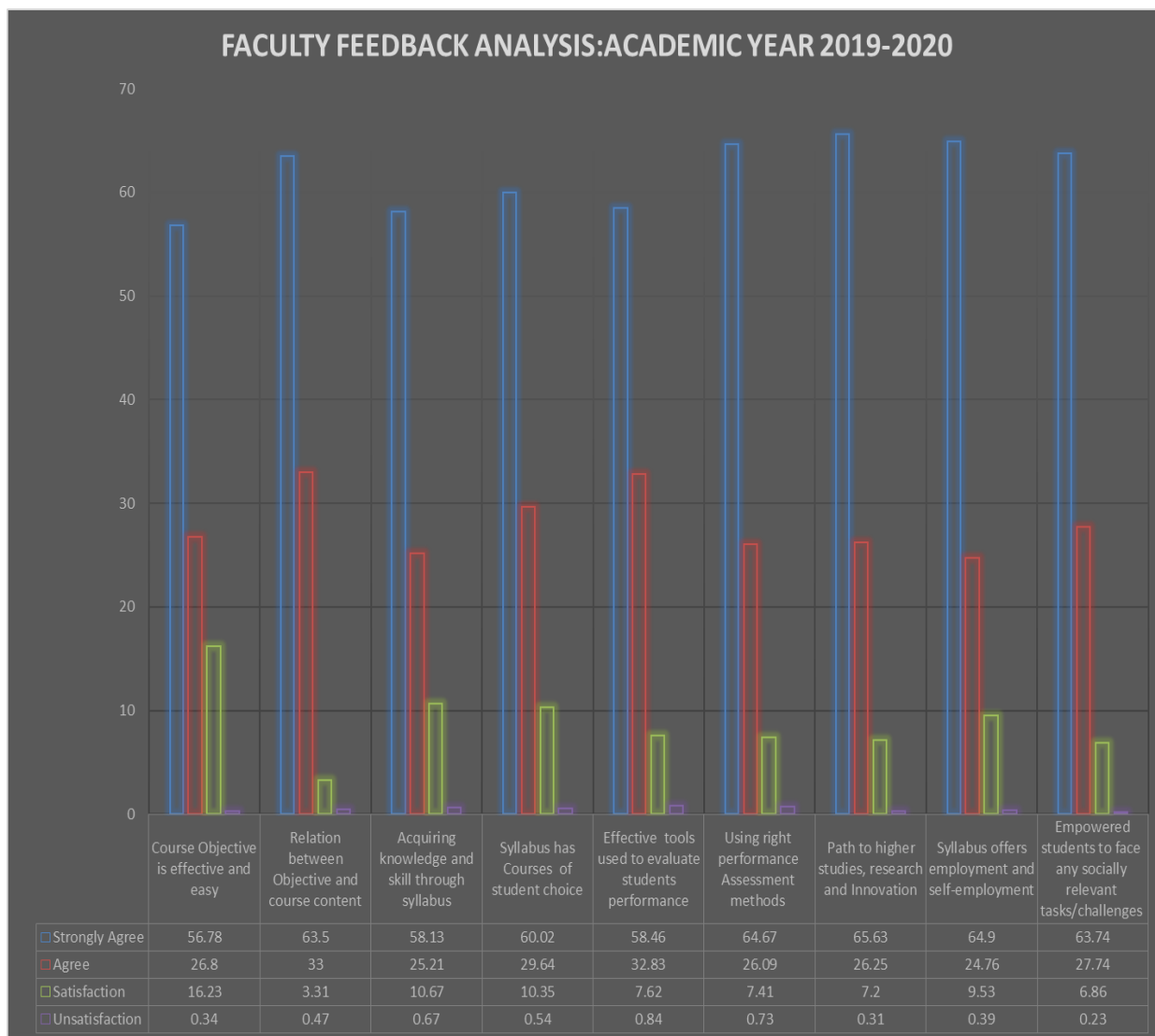
For every academic year curriculum feedback is obtained from each course handled faculty to improve the quality of pedagogy strategies adopted, course content, course material, student performance, and research activities. All the teacher online feedback forms were collected from various departments and the responses were consolidated and the same is represented graphically in Table 1 and Figure.1.

**Table.1.Consolidated faculty feedback analysis on curriculum**

S. No	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign?	56.78	26.8	16.23	0.34
2	Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign?	63.5	33	3.31	0.47
3	Does the syllabus have an impact on the skill development? If yes, how would you rank it?	58.13	25.21	10.67	0.67
4	Does the syllabus support your industrial need? If yes, how would you rank it?	60.02	29.64	10.35	0.54

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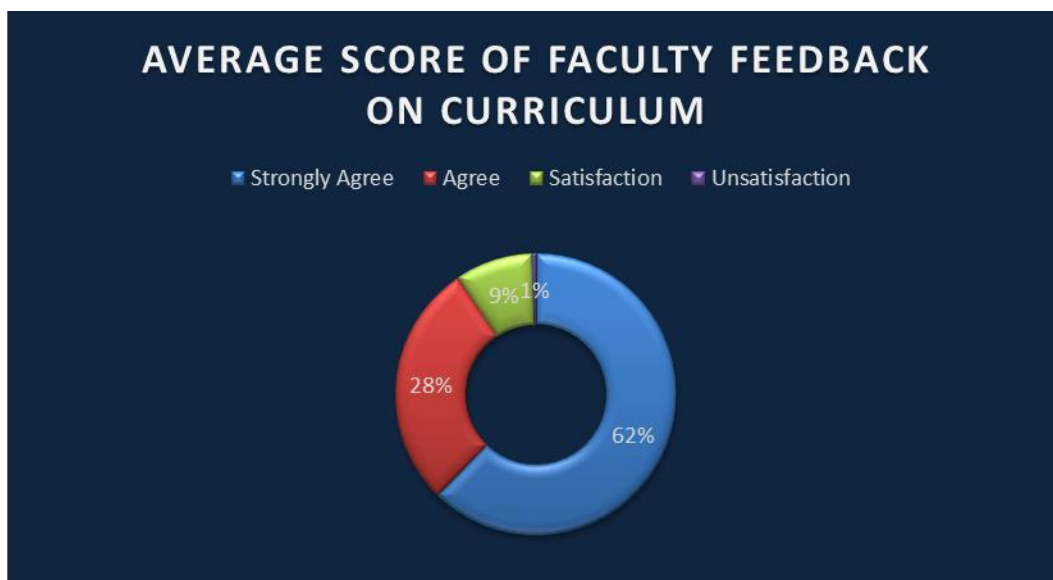
S. No	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
5	Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them?	58.46	32.83	7.62	0.84
6	Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign?	64.67	26.09	7.41	0.73
7	Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it?	65.63	26.25	7.2	0.31
8	Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it?	64.9	24.76	9.53	0.39
9	Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer?	63.74	27.74	6.86	0.23
Any other suggestions for overall syllabus improvement:					
<b>Average Score</b>		61.76	28.04	8.80	0.50



**Fig.1.Faculty Feedback on curriculum**

On an average 61.76% faculty are strongly agree, 28.04% are agree, 8.80% are neutral and 0.50 % are unsatisfied with the current syllabus of the various programmes and the same is represented graphically in Figure 2.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>



### Faculty Feedback Analysis Report

The following are the suggestions provided by the faculties that are mentioned below.

- Instead of doing outcome based education, skill based education can be encouraged.
- MoU have to be signed with industries for specific courses.
- Choice based courses and choice based faculty can be introduced.
- To increase the number of patents by creating awareness on intellectual property rights.
- Faculty and student consultancy can be motivated.

The faculty feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also the suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

## Conclusion

Curriculum is one of the crucial aspects in development of teaching learning process and it requires regular continuous feedback assessment mechanism. To provide world class quality curriculum to our institute students, which demands for need based input or expectations from all the stakeholders. To bridge the gap between stakeholder expectations with the curriculum, the IQAC of our institute continuously working on it.



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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

## Teacher Feedback Analysis Report – 2018-19

Constructive feedback gives lot of changes to the teaching learning process. Each student understanding capacity varies, these different stakeholders' feedback may bring a new pedagogy in learning process. All the teacher feedback forms were collected from various departments and the responses were consolidated and the same is represented in Table 1 and also graphically in Figure.1.

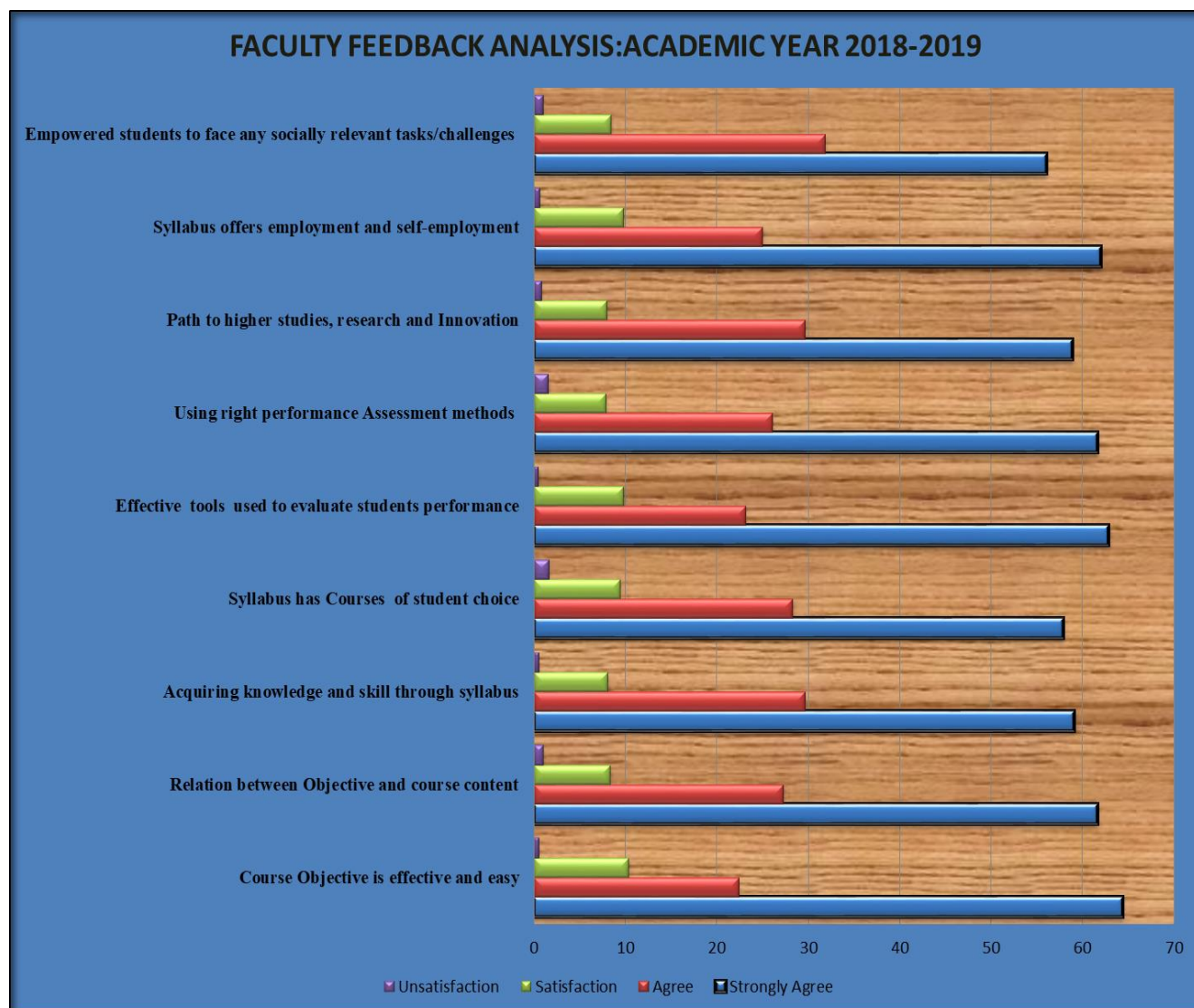
**Table 1. Consolidated faculty feedback on curriculum**

S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
1	Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign?	64.31	22.43	10.38	0.54
2	Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign?	61.58	27.32	8.37	1.04
3	Does the syllabus have an impact on the skill development? If yes, how would you rank it?	59.05	29.64	8.09	0.52
4	Does the syllabus support your industrial need? If yes, how would you rank it?	57.85	28.33	9.42	1.63
5	Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them?	62.82	23.13	9.83	0.48

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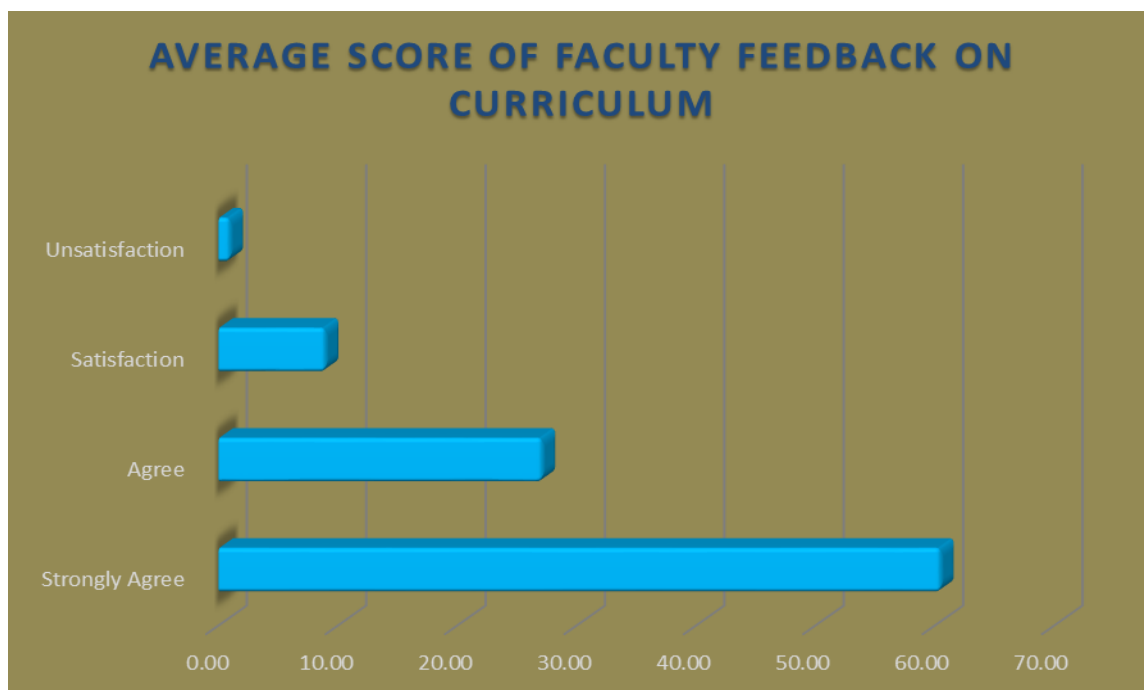
S. No.	Components	Strongly Agree	Agree	Satisfaction	Unsatisfaction
6	Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign?	61.56	26.08	7.86	1.6
7	Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it?	58.86	29.66	7.96	0.82
8	Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it?	61.93	25.04	9.77	0.63
9	Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer?	56.01	31.91	8.44	0.98
	Any other suggestions for overall syllabus improvement:				
	Average Score	60.44	27.06	8.90	0.92





**Fig.1.Faculty Feedback on curriculum**

On an average 60.44% faculty are strongly agree, 27.06% are agree, 8.90% are satisfied and 0.92% are unsatisfied with the current syllabus of the various programmes and it is pictorially represented in Figure.2.



**Fig.2.Overall average score of faculty members on curriculum feedback**

### Faculty Feedback Analysis Report

The following are the suggestions provided by the faculties that are mentioned below.

- Basic Research knowledge-oriented papers have to be introduced in the curriculum.
- Need parents and teacher interaction to know their wards overall progress of a student's performance.
- Special counselling can be provided for higher studies and career development.
- International/national days should be celebrated for creating awareness to students and also impart social involvement.
- Course end survey is conducted at the end of every academic year and their attainment level should be analyzed.
- Faculty and student consultancy can be motivated.

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

The faculty feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also the suggestions are discussed in IQAC meeting and analyzed at institutional level for all programme and necessary actions were taken.

### Conclusion

The stakeholder's feedback is collected by IQAC, analyzed systematically and consolidated feedback report with approval from management sent to the respective departments for appropriate action. Such an updating makes an improvement in curriculum development.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

## Teacher Feedback Analysis Report – 2017-18

Faculty is an important stakeholder for curriculum design, implementation and development. All the teacher feedback forms were collected from various departments and the responses were consolidated their values are shown in Table.1 and the same is represented graphically in Figure.1.

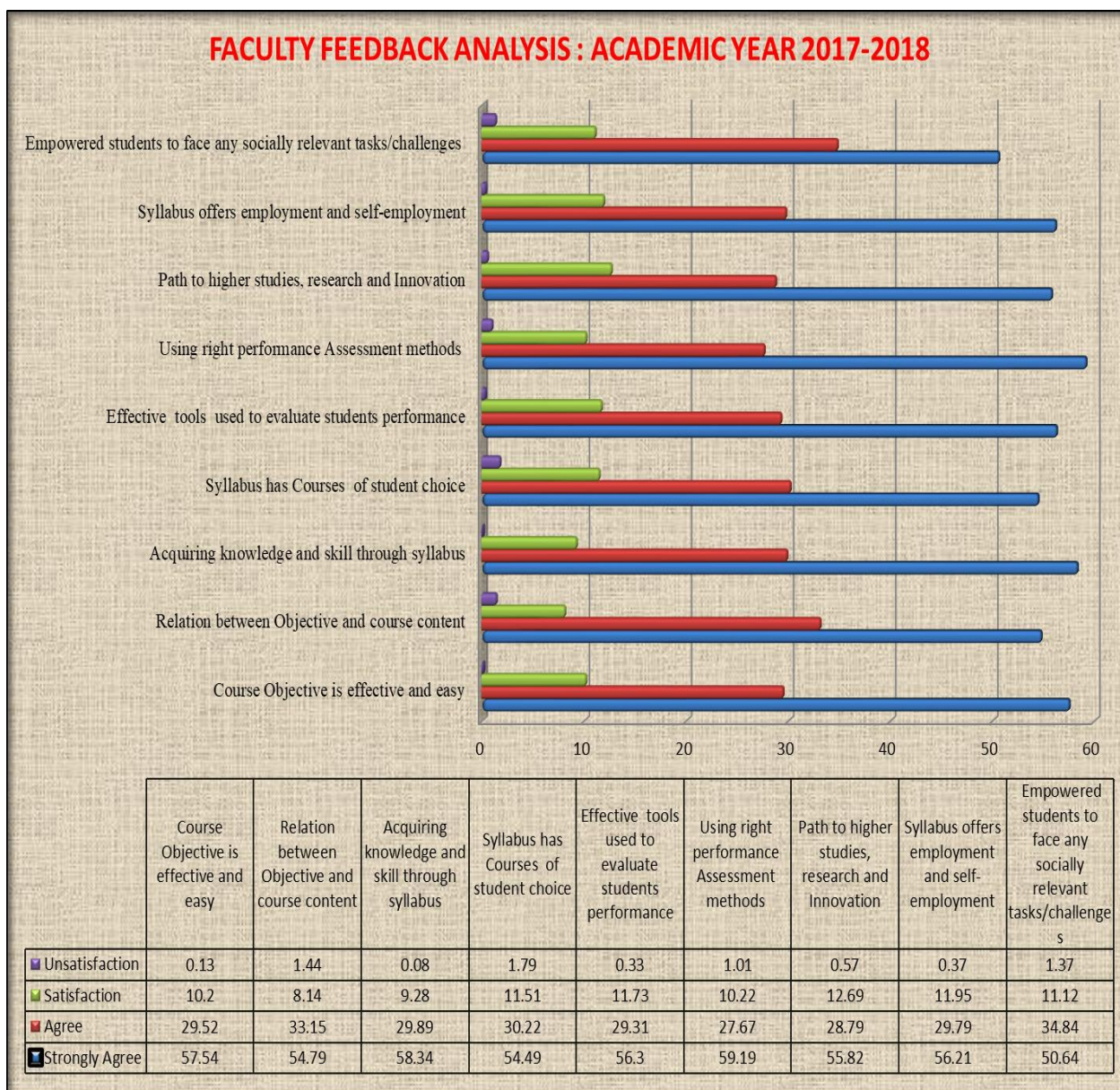
**Table.1 Consolidated Faculty syllabus feedback for Academic year: 2017-18**

S. No.	Components	Strongly agree	Agree	Satisfaction	Unsatisfaction
1	Is the objective of course of study effective and easy? If yes, how will you rate them?	57.54	29.52	10.2	0.13
2	Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign?	54.79	33.15	8.14	1.44
3	Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it?	58.34	29.89	9.28	0.08
4	Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorize it?	54.49	30.22	11.51	1.79



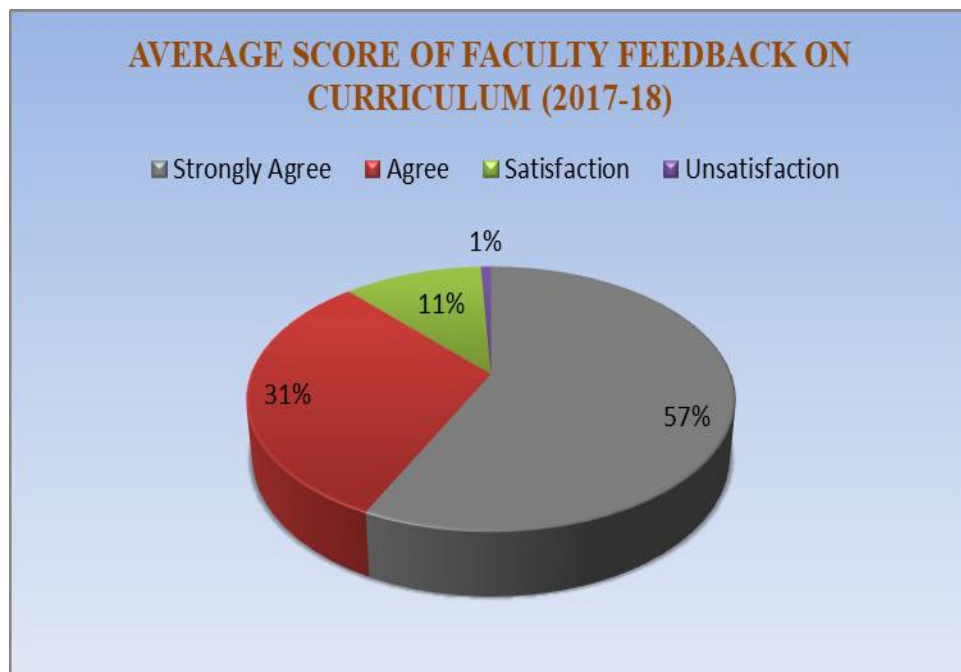
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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No.	Components	Strongly agree	Agree	Satisfaction	Unsatisfaction
5	Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them?	56.3	29.31	11.73	0.33
6	Do you feel that the assessment method(s) (or) tools used effectively measures students' performance? If yes, what grade would you assign?	59.19	27.67	10.22	1.01
7	Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it?	55.82	28.79	12.69	0.57
8	Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it?	56.21	29.79	11.95	0.37
9	Do you feel that the syllabus empowers students to face social relevant tasks/challenges? If yes, what grade would you offer?	50.64	34.84	11.12	1.37
Any other suggestions for overall syllabus improvement:					
Score		55.924	30.353	10.760	0.788



**Fig.1.Faculty Feedback on curriculum**

On an average 55.924 % faculty are strongly agree, 30.353% are agree, 10.760% are neutral and 0.788 % are unsatisfied with the current syllabus of the various programmes and their corresponding graphical representation is shown in Figure 2.



**Fig.2.Consolidated faculty curriculum feedback for the current syllabus of the programme**

### Faculty Feedback Analysis Report

For each semester corresponding subject handled faculty feedback is recorded and analyzed. The faculty feedback from all programme are consolidated and presented below.

- Faculty can be encouraged to submit research funding proposals and apply for patent filing.
- Staff should be motivated to do book volume/chapter publication or journal publication.
- For funded project students can be assigned to work several modules with stipend.
- During first year common eligibility test can be conducted and student are categorized to advance learner, average learner and slow learner. Based on the capability separate training can be given.
- Faculty can be trained with flipped classroom and blended learning methods.

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

- Co-curricular/Extracurricular/Certificate/Diploma/Extension activities can be conducted only on Saturday.

The faculty feedback is analyzed at department level and corresponding actions will be taken in board of studies meeting. Also, the suggestions were analyzed at institutional level for all programme and necessary actions were taken in IQAC meeting.

## Conclusion

The periodic feedback on curriculum is always important for a top performing college and also the responsibility of the IQAC. The feedback analysis from various stakeholders helps our institute to do corrective measures in the academic environment that enrich the curriculum design and provide world class quality education to all.



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## Teacher Feedback Analysis Report – 2016-17

Feedback on various aspects of curriculum was obtained from all faculties for their concerned subjects. Teacher feedback responses were consolidated and the same is represented graphically in Table 1 and Figure 1 respectively.

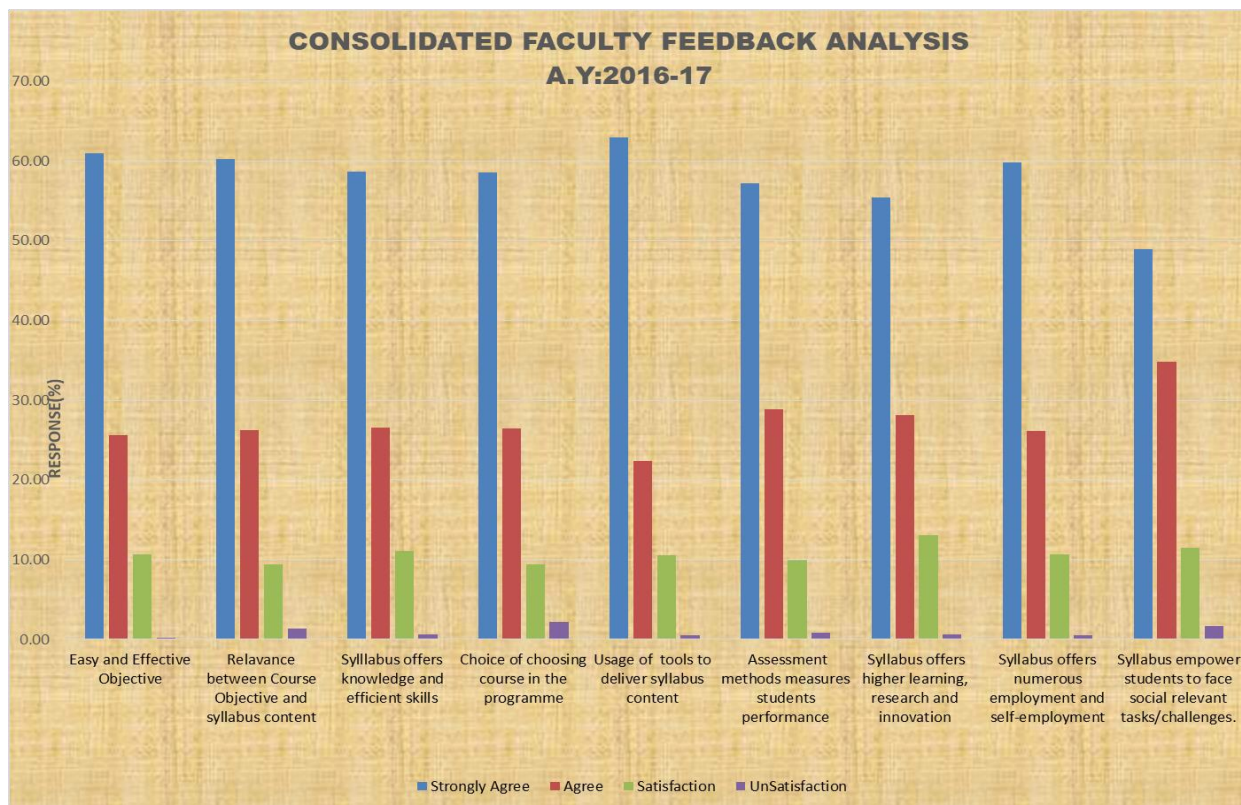
**Table 1. Consolidated faculty feedback Analysis on curriculum**

S. No	Components	Strongly Agree	Agree	Satisfaction	UnSatisfaction
1	Is the objective of course of study effective and easy? If yes, how will you rate them?	61.01	25.64	10.66	0.22
2	Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign?	60.21	26.30	9.38	1.33
3	Does the syllabus offer an equal opportunity to acquire knowledge and develop skill in your programme? If yes, how would you rank it?	58.66	26.55	11.11	0.61
4	Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorize it?	58.55	26.51	9.40	2.17
5	How do you rate the efficiency of method(s) (or) tools used by you to deliver syllabus content?	62.98	22.38	10.51	0.51
6	Do you feel that the assessment method(s) (or) tools used, effectively measures students performance? If yes, what grade would you assign?	57.17	28.87	9.97	0.82

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		<b>Criterion I Metric 1.4.1 &amp; 1.4.2</b>

S. No	Components	Strongly Agree	Agree	Satisfaction	UnSatisfaction
7	Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it?	55.48	28.11	13.07	0.65
8	Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it?	59.84	26.19	10.62	0.50
9	Do you feel that the syllabus empowers students to face social issues?	48.94	34.86	11.48	1.64
	Total	522.84	245.41	96.20	8.45
	Average	58.09	27.27	10.69	0.94

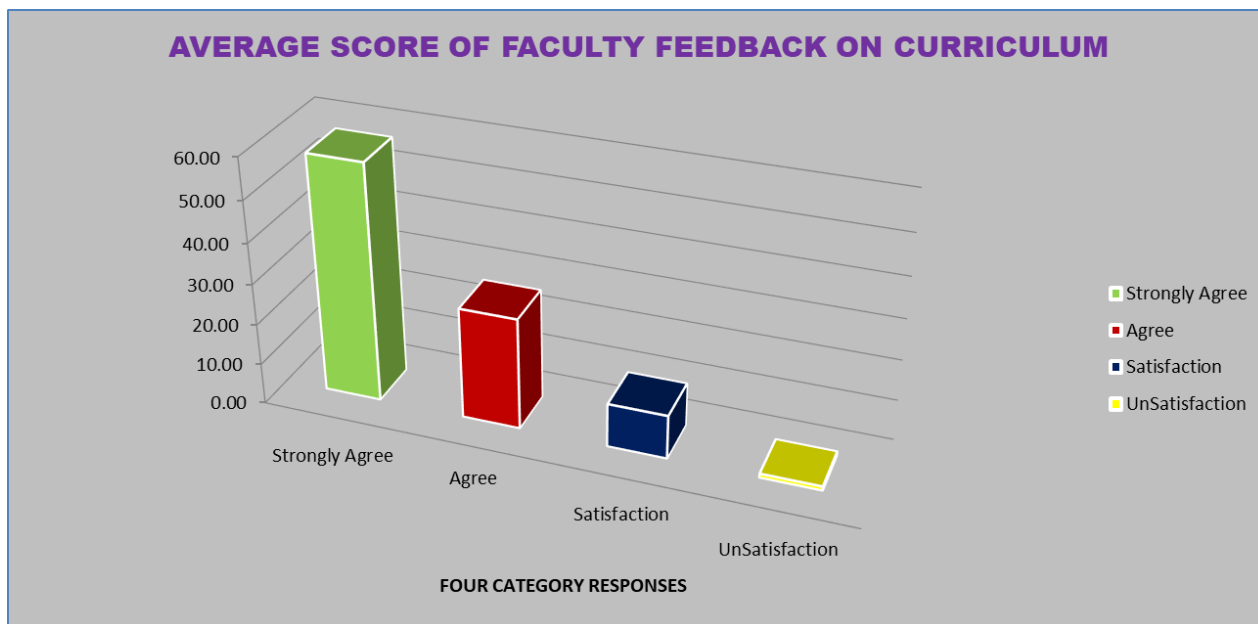




**Fig.1.Consolidated faculty feedback on curriculum**

On an average 58.09% of them strongly agree, 27.27% agree, 10.69% are neutral and 0.94% are unsatisfied with the current syllabus of the programme which is represented graphically in Figure 2.

To improve the syllabus and to gain higher satisfactory percentage level of teachers, each faculty's suggestions were analyzed at department level as well as institutional and appropriate action was taken.



**Fig.2.Consolidated faculty Feedback response for the current academic curriculum**

### Faculty Feedback Analysis Report

For each semester feedback was recorded and analyzed from corresponding subject handled faculty. The faculty feedback received from all departments were consolidated and presented below.

- The student should be aware of the course objective and career opportunities
- Certificate/Diploma/value added courses can be provided
- More Elective subjects should be included based on recent technological advancements
- Suggested to upgrade the existing learning outcome pattern
- Enrich the alumni network to get suggestions for strengthening the curriculum
- Suggested to impart life skills and ethical values to students

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		<b>Criterion I</b> <b>Metric 1.4.1 &amp; 1.4.2</b>

## Conclusion

Feedback plays an important role for a top performing institute to make their performance even better. The feedback from different stakeholders was analyzed and appropriate actions were taken. These action measures help the institution to achieve the vision.

